

MIAMI BEACH

**CITY OF MIAMI BEACH
DEFERRED MAINTENANCE AND
SAFETY OPTIONS AT PUBLIC SCHOOLS**

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BACKGROUND

The City of Miami Beach requested information regarding options available for a collaboration with Miami-Dade County Public Schools (M-DCPS) to assume parts of the maintenance and security functions at the six public schools located within the municipal boundaries of the City.

The City executed an Education Compact with M-DCPS in January 2006 that established a strong partnership that has enhanced instructional programs at Miami Beach (MB) schools, security, teacher recruitment/retention, health/well-being, and other areas.

MAINTENANCE

The state mandates per FS1013.31 an Educational Plant Survey every five years. M-DCPS contracted with Jacobs Project Management Company to perform this function. The completed deficiency report is utilized by M-DCPS Planning Department to prioritize the structures to be addressed based on this analysis. Ownership of the real estate and structures including the concomitant liabilities resides with M-DCPS and funds from the state flow to M-DCPS to support this function.

M-DCPS has allocated and expended over \$11 million dollars on maintenance and capital improvements in the 2022-23 school year for the six Miami Beach public schools. In the 2023-24 school year M-DCPS has allocated and/or funded \$17 million in maintenance and capital improvements. This compares to an average of \$4 million per year in expenditures over the prior four school years.

SECURITY

M-DCPS is currently meeting all statutory obligations regarding school safety with an M-DCPS full-time officer at each public school. M-DCPS officers are required to participate in rigorous, recognized, coherent trainings that emphasize the intricacies of school buildings, students, and surrounding communities.

NEXT STEPS

Review options provided to determine interest and best approach to assuming deferred maintenance and/or security functions at public schools in Miami Beach.

MAINTENANCE OPTIONS

Option	Benefits (B)/Challenges (C)	State Law/MDCPS Policy	Funding Source/required agreements
Status Quo	<ul style="list-style-type: none"> • Dedicated funds for MB schools (B) • MDCPS employees trained State requirements (B) • Jessica Lunsford screenings MDCPS employees (B) • Workforce informed (B) • No additional cost to the City (B) • Avoidance of legal issues/union contracts (B) • Increasing the satisfaction of city residents (C) 	<ul style="list-style-type: none"> • FS 1013.31 	<ul style="list-style-type: none"> • Existing state capital outlay dollars
City Enhanced Maintenance \$	<ul style="list-style-type: none"> • Focus on community priorities (B) • Increased community satisfaction (B) • Legal Issues (C) • MDCPS building ownership (C) • Creating shared database/computer application (C) • Increase community engagement (C) • Performance metric (C) 	<ul style="list-style-type: none"> • FS 1013.31 • FS 1013.33 (8) 	<ul style="list-style-type: none"> • City tax millage increase • Grant enhancements • State and Federal grants • Donations • Update Education compact • MOU • Shared platforms
Change state law allowing for state capital dollars for schools to be re-directed to a municipality	<ul style="list-style-type: none"> • Potential legislative changes (B) • Lobbying school board members and elected state representatives (C) • Political controversy (C) • Cost (C) 	<ul style="list-style-type: none"> • FS 1013.31 • FS 1013.33 (*) 	<ul style="list-style-type: none"> • City General Funds • Commission action • Lobby School Board and State Representatives • Pilot to request funds to a municipality
Charter School Conversion	<ul style="list-style-type: none"> • Management charter school company controls funds (B) • Conversion process (C) • Damaging relationship with MDCPS, PTSA, teachers' union (C) • Ceding control to a charter management company (C) 	<ul style="list-style-type: none"> • FS 1002.33 	<ul style="list-style-type: none"> • Conversion costs borne by the city • Commission action • Letter of intent to MDCPS • Charter contract approvals

SECURITY OPTIONS

Option	Benefits/Challenges	State Law/MDCPS Policy	Funding Source/required agreements
Keep Status Quo	<ul style="list-style-type: none"> Dedicated funds to MB Schools (B) MDCPS employees Jessica Lunsford cleared (B) Coherent training plan state approved (B) No additional cost (B) Avoidance of legal issues/union contracts (B) Increased satisfaction MB residents (C) 	<ul style="list-style-type: none"> SB 7026 	<ul style="list-style-type: none"> Safety funding from state
Increase City SRO Police	<ul style="list-style-type: none"> Local Control (B) Potential increased safety (B) Cost (C) Training for MDCPS and MBPD (C) Performance metric (C) Shared database (C) Current state law (C) 	<ul style="list-style-type: none"> SB 7026 Section 26 	<ul style="list-style-type: none"> City revenue Grant enhancements (State & Federal) Police forfeiture funds Revise Education Compact New MOU School Board action Commission action
Increase security monitors	<ul style="list-style-type: none"> Increased safety, visibility, reduction in incidents (B) MB retired officers selected by MDCPS with CMB paying differential (C) 		<ul style="list-style-type: none"> Revise Education Compact Commission action Grant funds Foundation/donation dollars City millage increase
Amend Executive Order	<ul style="list-style-type: none"> CMB receive and utilize state school safety funding (B) Lobby elected state legislators (C) 	<ul style="list-style-type: none"> Executive Order SB 7026 	<ul style="list-style-type: none"> Commission action General funds and/or forfeiture funds Lobby State Representatives and School Board
Charter Conversion	<ul style="list-style-type: none"> Local control (B) Conversion process (C) Damaging relationship MDCPS, PTAs, teachers, union (C) Ceding control charter management company (C) 	<ul style="list-style-type: none"> FS 1002.33 	<ul style="list-style-type: none"> Conversion costs Commission action Letter of intent to MDCPS Charter contract approval

Attachment B

Miami Beach Public Schools Expenditures Since FY19

Location / Project #	Desc	EXPENDITURES SINCE FY19						Grand Total	Total Budget	Available Budget
		2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024			
Biscayne Beach ES		\$ 95,192.93	\$ 46,472.81	\$ 67,994.18	\$ 104,518.81	\$ 133,573.92		\$ 447,752.65	\$ 1,957,645.64	\$ 74,183.27
00437800	ADA Corrections & Renovations (package 7)	\$ 560.70	\$ 199.81	\$ 50.63				\$ 811.14	\$ 652,691.79	\$ 17,066.59
01543400	GOB funded Renovation Project (Phase II)	\$ 11,669.37	\$ 130.07					\$ 11,799.44	\$ 618,144.75	\$ 0.04
01778200	Install security camera system			\$ 7,426.50				\$ 7,426.50	\$ 87,558.50	\$ 0.33
01863100	Replace 2 - 7.5 ton split systems	\$ 15,922.09						\$ 15,922.09	\$ 15,922.09	
01871200	Installation of security camera system	\$ 39,311.77	\$ 6,531.02		\$ 486.12			\$ 46,328.91	\$ 54,940.79	\$ 7,281.73
01884200	Replace 20 ton A/C Package unit serving cafeteria	\$ 25,851.31						\$ 25,851.31	\$ 25,852.00	\$ 0.20
01888500	Hurricane Irma repairs @ various schools	\$ 838.58						\$ 838.58	\$ 838.58	
01897100	Provide 6' high CLF & gates at perimeter of soccer field	\$ 1,039.11						\$ 1,039.11	\$ 1,042.00	\$ 0.70
01997200	Replacement of Artificial turf at playground		\$ 39,611.91					\$ 39,611.91	\$ 40,187.00	\$ 495.00
02098000	Structural repair to covered walkways (beams, spalling, cracks, roof slabs, expansion joints)			\$ 60,517.05	\$ 48,938.42			\$ 109,455.47	\$ 134,590.62	\$ 19,925.74
02194100	Replace failing rooftop ductwork on building 3				\$ 45,263.61			\$ 45,263.61	\$ 69,565.00	\$ 22,100.00
02204600	Repair, re-surface and re-stripe play courts. Plexipave or similar product.				\$ 896.34	\$ 33,457.00		\$ 34,353.34	\$ 44,556.00	\$ 6,705.27
02229000	Replace Cafeteria/Kitchen grease traps and pipes for connection at street				\$ 8,934.32	\$ 100,116.92		\$ 109,051.24	\$ 211,756.52	\$ 607.67
Miami Beach Fienberg/Fisher K-8		\$ 2,482,054.84	\$ 2,206,824.26	\$ 232,692.51	\$ 78,245.01	\$ 528,441.90	\$ 804,090.00	\$ 6,332,348.52	\$ 8,445,171.75	\$ 278,347.97
01319900	Tree Trimming needs at various sites			\$ 15,479.24				\$ 15,479.24	\$ 15,479.24	
01508500	GOB funded Renovation Project	\$ 989,884.40	\$ 1,336,928.13	\$ 36,869.73	\$ 1,186.44	\$ 463.00		\$ 2,365,331.70	\$ 2,687,399.75	\$ 161,191.95
01508503	GOB funded pullout to expedite Auditorium Renovations & Structural Mitigation	\$ 1,192,471.69	\$ 347,453.71	\$ 18,234.77	\$ (4,316.69)			\$ 1,553,843.48	\$ 2,534,311.46	\$ 4,483.29
01508507	GOB funded pullout to expedite civil, walkways, pavers & landscaping at west entrance	\$ 235,306.20	\$ (739.06)	\$ 1,197.00	\$ (78.15)			\$ 235,685.99	\$ 266,366.64	\$ 4,462.05
01508508	GOB funded pullout to repair/upgrade/expand PA system	\$ (173.79)	\$ (330.61)	\$ (7.92)	\$ 161.02	\$ 624.85		\$ 273.55	\$ 131,044.97	\$ 0.60
01749500	Replace BARD type A/C units in rooms 223 & 224	\$ 3,807.05						\$ 3,807.05	\$ 37,712.05	\$ 2,202.72
01862600	Installation of security cameras	\$ 18,274.81						\$ 18,274.81	\$ 19,155.81	\$ 811.00
01865200	Repair/Replace sub-floor, joists and VCT flooring room 124	\$ 34,895.58						\$ 34,895.58	\$ 35,009.58	\$ 105.00
01872200	Site improvements related to adjacent Clay Hotel	\$ 2,485.55	\$ 5,070.18	\$ 262.43	\$ 79.58			\$ 7,897.74	\$ 7,902.72	\$ 4.98
01968700	Replace 10 Classroom HVAC package units		\$ 156,309.96					\$ 156,309.96	\$ 156,310.00	
01978800	Cafeteria LED lighting retrofit & local bluetooth sound system		\$ 8,439.21					\$ 8,439.21	\$ 8,440.00	\$ 0.71

Location / Project #	Desc	EXPENDITURES SINCE FY19					Grand Total	Total Budget	Available Budget
		2018/2019	2019/2020	2020/2021	2021/2022	2022/2023			
01980300	Remove playground equipment from Jewish Temple, transport to school and store inside a container	\$ 5,103.35	\$ 2,744.87	\$ 1,002.54			\$ 8,850.76	\$ 10,229.00	\$ 0.62
01982100	Replace termite damaged cabinets in Art room 124		\$ 28,488.45				\$ 28,488.45	\$ 28,995.00	\$ 446.00
01985400	Installation of donated playground equipment		\$ 87,870.99	\$ 1,682.40	\$ 786.85		\$ 90,340.24	\$ 91,241.00	\$ 13.70
02007000	Replace 11 EDPAC DX classroom package units		\$ 192,687.16	\$ 28,051.65			\$ 220,738.81	\$ 220,739.54	
02007900	Installation of 2 solar parking pay stations in parking lot. To be fully funded and installed by Sunshine State Parking.		\$ 1,085.11				\$ 1,085.11	\$ 1,087.00	
02011200	Grant funded installation of security camera system including infrastructure and cameras		\$ 40,816.16	\$ 107,555.81	\$ 44,248.54	\$ 1,900.00	\$ 194,520.51	\$ 194,521.46	\$ 0.95
02018900	Provide electrical & data drops for interactive panel installations at Various Locations					\$ 5,965.38	\$ 5,965.38	\$ 20,471.00	\$ 4.58
02104300	Erate Fiscal Year 2020-2021 (Various Schools)			\$ 7,207.20			\$ 7,207.20	\$ 34,213.00	\$ 1.84
02110200	Replace exterior single door & frame (room 011D)			\$ 3,592.09	\$ 2,101.14		\$ 5,693.23	\$ 8,152.00	\$ 2,254.20
02119200	District wide Security Grant (FY 19/20) funded Emergency Communications improvements (repeaters, antennas, power supply etc.)				\$ 1,676.13	\$ 3,050.73	\$ 4,726.86	\$ 13,548.44	
02122100	Grant funded PA system replacement & expansion. Removed devices to be salvaged for Maintenance inventory.			\$ 11,079.00	\$ 5,919.80	\$ 402.20	\$ 17,401.00	\$ 17,401.00	
02184600	JCS funded/ built remodeling, renovations & ADA upgrades to leased facility			\$ 486.57	\$ 18,761.98	\$ (2,190.86)	\$ 17,057.69	\$ 18,239.15	\$ 161.87
02197300	Provide perimeter security CLF around building 17				\$ 7,178.23		\$ 7,178.23	\$ 7,608.00	\$ 335.26
02210300	Installation of 2 additional solar parking pay stations in parking lot. To be fully funded and installed by Sunshine State Parking.				\$ 540.14		\$ 540.14	\$ 1,240.14	\$ -
02292900	INSTALLATION OF ESSER FUNDED HAVAC A/C EQUIPMENT					\$ 35,959.67	\$ 35,959.67	\$ 40,498.26	\$ 4,538.59
02314800	Repair drain line under crawl space of building 7					\$ 13,383.00	\$ 13,383.00	\$ 16,304.35	\$ 1,617.00
02326300	Repair concrete slab and walkways to meet safety codes					\$ 17,061.00	\$ 17,061.00	\$ 19,565.22	\$ 939.00
02532700	Structural repairs					\$ 451,822.93	\$ 804,090.00	\$ 1,255,912.93	\$ 1,801,985.97
									\$ 94,752.12
Miami Beach Nautilus MS		\$ 20,221.72	\$ 230,613.59	\$ 142,002.93	\$ 1,640,870.38	\$ 1,107,364.74	\$ 3,141,073.36	\$ 5,026,569.86	\$ 273,718.13

Location / Project #	Desc	EXPENDITURES SINCE FY19						Grand Total	Total Budget	Available Budget
		2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024			
01334100	GO Bond funded Rem/ren project. Pull Out to expedite pressure cleaning, repair damaged stucco & paint, replace 4 exhaust fans & 3 eye wash, replace parking bumpers and install 12 water coolers.	\$ 4,082.91	\$ 15,025.60	\$ (1,529.88)				\$ 17,578.63	\$ 1,163,197.93	\$ 2.14
01334103	Replace damaged electrical switch gear		\$ (1.00)					\$ (1.00)	\$ 36,365.28	\$ 0.89
01735500		\$ 8,796.30						\$ 8,796.30	\$ 8,796.30	
01772600	General Obligation Bond project, renovation project (Phase II) Envelope repairs related to water intrusion and HVAC upgrades.	\$ 7,342.51	\$ 71,744.60	\$ 130,111.73	\$ 1,637,817.80	\$ 1,104,314.01		\$ 2,951,330.65	\$ 3,570,963.98	\$ 243,235.18
01772601	Pull Out to expedite connection of chiller plant to the Trane SC EMS		\$ 16,683.55					\$ 16,683.55	\$ 16,712.00	
01772602	GOB Pull Out to expedite Media Center renovations		\$ 94,732.71	\$ 4,532.55				\$ 99,265.26	\$ 99,265.26	
01868300	Security Camera Deficiencies		\$ 32,428.13					\$ 32,428.13	\$ 63,036.67	\$ 30,473.50
02018900	Provide electrical & data drops for interactive panel installations at Various Locations			\$ 807.07	\$ 1,355.40			\$ 2,162.47	\$ 20,471.00	\$ 4.58
02104300	Erato Fiscal Year 2020-2021 (Various Schools) District wide Security Grant (FY 19/20) funded Emergency Communications improvements (repeaters, antennas, power supply etc.)			\$ 8,081.46				\$ 8,081.46	\$ 34,213.00	\$ 1.84
02119200					\$ 1,697.18	\$ 3,050.73		\$ 4,747.91	\$ 13,548.44	
Miami Beach SHS		\$ 2,571,252.07	\$ 1,409,494.46	\$ 99,199.23	\$ 1,030.48	\$ 133,630.56	\$ 12,078.63	\$ 4,226,685.43	\$ 15,649,709.66	\$ 932,690.35
01339400	General Obligation Bond funded addition (replacement of bldg. 4)	\$ 2,485,520.28	\$ 15,944.37	\$ 4,222.45	\$ (9,079.27)	\$ 2,120.00		\$ 2,498,727.83	\$ 3,951,475.75	\$ 149,263.04
01339403	Pull Out to expedite installation, upgrade & expansion of PA system	\$ 77,905.79	\$ 1,471.40	\$ (1,010.34)				\$ 78,366.85	\$ 78,449.30	\$ 0.52
01339404	GOB Pull Out to expedite installation of 30 security cameras		\$ 22,434.04	\$ 2,163.02	\$ 308.75	\$ (117.51)		\$ 24,788.30	\$ 24,788.30	
01865500	Re-Finish & Re-Stripe Gym flooring	\$ 7,826.00						\$ 7,826.00	\$ 8,507.00	
01971200	Re-Surface & Re-Stripe Gym flooring (Term Bid; School funded)		\$ 24,091.29					\$ 24,091.29	\$ 29,315.00	\$ 0.97
01989500	Install synthetic turf in athletics field (via CM at Risk)		\$ 1,320,486.91	\$ 9,128.61	\$ (45.40)			\$ 1,329,570.12	\$ 1,524,538.51	\$ 99,982.06
02083200	Install 53 additional exterior PA speakers including replacing non-working speakers. Provide emergency button in room 109.		\$ 24,890.23	\$ 15,535.25				\$ 40,425.48	\$ 40,425.48	

Location / Project #	Desc	2018/2019	2019/2020	EXPENDITURES SINCE FY19				Grand Total	Total Budget	Available Budget
				2020/2021	2021/2022	2022/2023	2023/2024			
02103600	PTA funded pavers, landscaping & benches in center courtyard			\$ 646.42	\$ 2,160.55	\$ 1,600.00	\$ 756.00	\$ 5,162.97	\$ 5,380.00	\$ -
02104300	Erate Fiscal Year 2020-2021 (Various Schools)			\$ 12,982.86				\$ 12,982.86	\$ 34,213.00	\$ 1.84
02116400	Repairs to water damaged walls & tiles in boys locker room showers			\$ 52,491.65				\$ 52,491.65	\$ 52,756.65	\$ 265.00
02119200	District wide Security Grant (FY 19/20) funded Emergency Communications improvements (repeaters, antennas, power supply etc.)			\$ 3,039.31	\$ 1,034.36			\$ 4,073.67	\$ 13,548.44	
02230500	Rem/Ren of rooms 208, 208A, 208B & 208C in bldg. 2 into Culinary Arts Lab.				\$ 6,651.49	\$ 50,308.07	\$ 11,322.63	\$ 68,282.19	\$ 2,096,896.49	\$ 680,894.46
02308600	Installation 6' height aluminum picket fence, aluminum pedestrian gate with key lock, and 19' double aluminum gate					\$ 47,720.00		\$ 47,720.00	\$ 52,173.91	\$ 280.00
02315200	Selective exterior and interior paint					\$ 12,500.00		\$ 12,500.00	\$ 13,586.96	
02542100	Pressure clean loose paint, patching, priming, and painting various areas of school					\$ 19,500.00		\$ 19,500.00	\$ 23,369.57	\$ 2,000.00
A0795	Replacement Facility & Spillout Shelter		\$ 176.22					\$ 176.22	\$ 7,629,823.52	\$ 2.51
A079501	Pull Out for camera installation		\$ -					\$ -	\$ 69,461.78	\$ (0.05)
Miami Beach South Pointe ES		\$ 230,938.46	\$ 276,347.02	\$ 476,929.63	\$ 2,868,080.06	\$ 1,958,115.77	\$ 148,393.98	\$ 5,958,804.92	\$ 7,126,774.31	\$ 420,193.02
01448000	Grant funded infrastructure and installation of 24 security cameras	\$ 439.15						\$ 439.15	\$ 18,575.00	\$ 0.93
01530400	General Obligation Bond project, addition & renovation project	\$ 35,000.22	\$ 251,964.13	\$ 277,355.57	\$ 2,850,214.16	\$ 1,951,230.47	\$ 148,393.98	\$ 5,514,158.53	\$ 6,481,676.82	\$ 303,222.39
01530402	GOB funded pull out to expedite playground and impact surface replacement	\$ 102,991.04						\$ 102,991.04	\$ 135,054.40	\$ 11,742.19
01530403	GOB funded pull out to expedite carpet replacement in Media & Admin.	\$ 15,986.80						\$ 15,986.80	\$ 30,435.00	\$ 13,256.00
01530404	GOB Pull out to upgrade/expand PA system	\$ 76,521.25	\$ 2,873.18	\$ (1,444.40)				\$ 77,950.03	\$ 77,950.28	\$ 0.12
01530405	GOB Pull Out to expedite temporary Rem/Ren's related to Head Start portable removal	\$ 1,427.24	\$ 134,457.78	\$ (2,932.55)	\$ 2,199.65			\$ 135,152.12	\$ 143,073.15	\$ 8,353.38
01530406	GOB Pull Out to expedite Renovations to room 052 related to Head Start portable removal			\$ 33,466.08	\$ 2,497.43	\$ (419.35)		\$ 35,544.16	\$ 35,843.89	\$ 513.50
01530407	GOB funded pull out for relocation of Head Start portable to Leisure City K-8			\$ 8,335.66	\$ (104.67)			\$ 8,230.99	\$ 91,336.96	\$ 83,098.19
01975300	Repairs due to Hurricane Irma damages (FEMA)	\$ 19,663.59	\$ 21,920.02	\$ 17,410.73				\$ 58,994.34	\$ 83,509.25	

Location / Project #	Desc	2018/2019	EXPENDITURES SINCE FY19					Grand Total	Total Budget	Available Budget
			2019/2020	2020/2021	2021/2022	2022/2023	2023/2024			
02009300	PTA funded shade structure over Art Patio (PN is for BCC services ONLY)		\$ 418.88	\$ 1,870.92	\$ (85.32)			\$ 2,204.48	\$ 2,212.56	\$ 1.74
02018900	Provide electrical & data drops for interactive panel installations at Various Locations			\$ 968.00				\$ 968.00	\$ 20,471.00	\$ 4.58
02198900	City of Miami Beach funded installation of fencing and gates related to joint use agreement with M-DCFS				\$ 1,080.28			\$ 1,080.28	\$ 1,087.00	
02201500	City of Miami Beach funded security camera installation related to joint use agreement.					\$ 5,105.00		\$ 5,105.00	\$ 5,549.00	
North Beach ES		\$ 1,000.38	\$ 134,758.67	\$ 25,751.25	\$ 469,238.35	\$ 1,346,530.73	\$ 34,126.82	\$ 2,011,406.20	\$ 3,271,781.98	\$ 342,513.26
01538600	Grant funded shade structure Repairs due to Hurricane Irma damages (FEMA) via JOC	\$ 439.15						\$ 439.15	\$ 440.00	
01879800	GOB Funded Repairs to track and artificial turf	\$ 56,123	\$ 44,853.00		\$ 152.98			\$ 45,567.21	\$ 62,797.00	
01998700			\$ 89,905.67					\$ 89,905.67	\$ 96,297.78	\$ 0.96
02018900	Provide electrical & data drops for interactive panel installations at Various Locations			\$ 3,618.48		\$ 5,697.26		\$ 9,315.74	\$ 20,471.00	\$ 4.58
02104300	Erate Fiscal Year 2020-2021 (Various Schools)			\$ 5,939.64				\$ 5,939.64	\$ 34,213.00	\$ 1.84
02106400	Re-Roofing		\$ 16,193.13	\$ 465,529.13	\$ 488,970.47	\$ 13,150.00		\$ 983,842.73	\$ 1,086,956.04	\$ 51,814.62
02318900	Exterior paint and water proofing			\$ 3,556.24	\$ 656,732.36	\$ 125.12		\$ 660,413.72	\$ 936,217.40	\$ 83,960.49
02320500	ESSER funded Replacement of supply and exhaust fans in kitchen					\$ 4,480.00		\$ 4,480.00	\$ 6,000.00	\$ 1,520.00
02322800	Repair artificial turf at playground and playfield areas.					\$ 34,400.00		\$ 34,400.00	\$ 37,391.30	
02330000	Hallways structural repairs and selective doors replacement					\$ 72,375.57	\$ 2,000.00	\$ 74,375.57	\$ 389,869.56	\$ 32,782.85
02345300	Security camera system installation					\$ 390.00		\$ 390.00	\$ 158,695.67	\$ 340.00
02463100	Structural repairs					\$ 13,581.67	\$ 18,608.34	\$ 32,190.01	\$ 213,371.27	\$ 167,324.01
02527900	PA system upgrades					\$ 28,453.40	\$ 243.36	\$ 28,696.76	\$ 183,953.26	\$ 4,713.91
02537400	Repairs to AHU #2-3 in Mechanical Room 224					\$ 6,450.00		\$ 6,450.00	\$ 7,065.22	\$ 50.00
02545500	Replacement of 5,800 sf of damaged ceiling in the Cafeteria					\$ 35,000.00		\$ 35,000.00	\$ 38,043.48	
Grand Total		\$ 5,400,660.40	\$ 4,304,510.81	\$ 1,044,569.73	\$ 5,161,983.09	\$ 5,207,657.62	\$ 998,689.43	\$ 22,118,071.08	\$ 41,477,653.20	\$ 2,321,646.00

Attachment C

FS 1013.31 Educational plant survey; localized need assessment

(1) At least every 5 years, each board shall arrange for an educational plant survey, to aid in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the district or campus, including consideration of the local comprehensive plan. The Department of Education shall document the need for additional career and adult education programs and the continuation of existing programs before facility construction or renovation related to career or adult education may be included in the educational plant survey of a school district or Florida College System institution that delivers career or adult education programs. Information used by the Department of Education to establish facility needs must include, but need not be limited to, labor market data, needs analysis, and information submitted by the school district or Florida College System institution.

Attachment D

SB7026

FS 1006.12 Safe-school officers at each public school.

For the protection and safety of school personnel, property, students, and visitors, each district school board and school district superintendent shall partner with law enforcement agencies or security agencies to establish or assign one or more safe-school officers at each school facility within the district, including charter schools. A district school board must collaborate with charter school governing boards to facilitate charter school access to all safe-school officer options available under this section. The school district may implement any combination of the options in subsections (1)-(4) to best meet the needs of the school district and charter schools.

(1) **SCHOOL RESOURCE OFFICER.** — A school district may establish school resource officer programs through a cooperative agreement with law enforcement agencies.

(a) School resource officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be certified law enforcement officers, as defined in s. [943.10\(1\)](#), who are employed by a law enforcement agency as defined in s. [943.10\(4\)](#). The powers and duties of a law enforcement officer shall continue throughout the employee's tenure as a school resource officer.

(b) School resource officers shall abide by district school board policies and shall consult with and coordinate activities through the school principal, but shall be responsible to the law enforcement agency in all matters relating to employment, subject to agreements between a district school board and a law enforcement agency. Activities conducted by the school resource officer which are part of the regular instructional program of the school shall be under the direction of the school principal.

(2) **SCHOOL SAFETY OFFICER.** — A school district may commission one or more school safety officers for the protection and safety of school personnel, property, and students within the school district. The district school superintendent may recommend, and the district school board may appoint, one or more school safety officers.

(a) School safety officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be law enforcement officers, as defined in s. [943.10\(1\)](#), certified under chapter 943 and employed by either a law enforcement agency or by the district school board. If the officer is employed by the district school board, the district school board is the employing agency for purposes of chapter 943, and must comply with that chapter.

(b) A school safety officer has and shall exercise the power to make arrests for violations of law on district school board property or on property owned or leased by a charter school under a charter contract, as applicable, and to arrest persons, whether on or off such property, who violate any law on such property under the same conditions that deputy sheriffs are authorized to make arrests. A school safety officer has the authority to carry weapons when performing his or her official duties.

(c) School safety officers must complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training shall improve officers' knowledge and skills as first responders to incidents involving students with

emotional disturbance or mental illness, including de-escalation skills to ensure student and officer safety.

(d) A district school board may enter into mutual aid agreements with one or more law enforcement agencies as provided in chapter 23. A school safety officer's salary may be paid jointly by the district school board and the law enforcement agency, as mutually agreed to.

(3) SCHOOL GUARDIAN.—At the school district's or the charter school governing board's discretion, as applicable, pursuant to s. [30.15](#), a school district or charter school governing board may participate in the Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program to meet the requirement of establishing a safe-school officer. The following individuals may serve as a school guardian, in support of school-sanctioned activities for purposes of s. [790.115](#), upon satisfactory completion of the requirements under s. [30.15](#)(1)(k) and certification by a sheriff:

(a) A school district employee or personnel, as defined under s. [1012.01](#), or a charter school employee, as provided under s. [1002.33](#)(12)(a), who volunteers to serve as a school guardian in addition to his or her official job duties; or

(b) An employee of a school district or a charter school who is hired for the specific purpose of serving as a school guardian.

(4) SCHOOL SECURITY GUARD.—A school district or charter school governing board may contract with a security agency as defined in s. [493.6101](#)(18) to employ as a school security guard an individual who holds a Class "D" and Class "G" license pursuant to chapter 493, provided the following training and contractual conditions are met:

(a) An individual who serves as a school security guard, for purposes of satisfying the requirements of this section, must:

1. Demonstrate completion of 144 hours of required training pursuant to s. [30.15](#)(1)(k)2.
2. Pass a psychological evaluation administered by a psychologist licensed under chapter 490 and designated by the Department of Law Enforcement and submit the results of the evaluation to the sheriff's office, school district, or charter school governing board, as applicable. The Department of Law Enforcement is authorized to provide the sheriff's office, school district, or charter school governing board with mental health and substance abuse data for compliance with this paragraph.
3. Submit to and pass an initial drug test and subsequent random drug tests in accordance with the requirements of s. [112.0455](#) and the sheriff's office, school district, or charter school governing board, as applicable.
4. Successfully complete ongoing training, weapon inspection, and firearm qualification on at least an annual basis and provide documentation to the sheriff's office, school district, or charter school governing board, as applicable.

(b) The contract between a security agency and a school district or a charter school governing board regarding requirements applicable to school security guards serving in the capacity of a safe-school officer for purposes of satisfying the requirements of this section shall define the entity or entities

responsible for training and the responsibilities for maintaining records relating to training, inspection, and firearm qualification.

(c) School security guards serving in the capacity of a safe-school officer pursuant to this subsection are in support of school-sanctioned activities for purposes of s. [790.115](#), and must aid in the prevention or abatement of active assailant incidents on school premises.

Attachment E

FS 1013.33 Coordination of planning with local governing bodies.

(1) It is the policy of this state to require the coordination of planning between boards and local governing bodies to ensure that plans for the construction and opening of public educational facilities are facilitated and coordinated in time and place with plans for residential development, concurrently with other necessary services. Such planning shall include the integration of the educational facilities plan and applicable policies and procedures of a board with the local comprehensive plan and land development regulations of local governments. The planning must include the consideration of allowing students to attend the school located nearest their homes when a new housing development is constructed near a county boundary and it is more feasible to transport the students a short distance to an existing facility in an adjacent county than to construct a new facility or transport students longer distances in their county of residence. The planning must also consider the effects of the location of public education facilities, including the feasibility of keeping central city facilities viable, in order to encourage central city redevelopment and the efficient use of infrastructure and to discourage uncontrolled urban sprawl. In addition, all parties to the planning process must consult with state and local road departments to assist in implementing the Safe Paths to Schools program administered by the Department of Transportation.

(2) The school board, county, and nonexempt municipalities located within the geographic area of a school district shall enter into an interlocal agreement according to s. [163.31777](#) that jointly establishes the specific ways in which the plans and processes of the district school board and the local governments are to be coordinated.

(3) A board and the local governing body must share and coordinate information related to existing and planned school facilities; proposals for development, redevelopment, or additional development; and infrastructure required to support the school facilities, concurrent with proposed development. A school board shall use information produced by the demographic, revenue, and education estimating conferences pursuant to s. [216.136](#) when preparing the district educational facilities plan pursuant to s. [1013.35](#), as modified and agreed to by the local governments, when provided by interlocal agreement, and the Office of Educational Facilities, in consideration of local governments' population projections, to ensure that the district educational facilities plan not only reflects enrollment projections but also considers applicable municipal and county growth and development projections. The projections must be apportioned geographically with assistance from the local governments using local government trend data and the school district student enrollment data. A school board is precluded from siting a new school in a jurisdiction where the school board has failed to provide the annual educational facilities plan for the prior year required pursuant to s. [1013.35](#) unless the failure is corrected.

(4) The location of educational facilities shall be consistent with the comprehensive plan of the appropriate local governing body developed under part II of chapter 163 and consistent with the plan's implementing land development regulations.

(5) To improve coordination relative to potential educational facility sites, a board shall provide written notice to the local government that has regulatory authority over the use of the land consistent with an interlocal agreement entered pursuant to s. [163.31777](#) at least 60 days prior to acquiring or leasing property that may be used for a new public educational facility. The local government, upon receipt of this notice, shall notify the board within 45 days if the site proposed for acquisition or lease is consistent with the land use categories and policies of the local government's comprehensive plan. This preliminary notice does not constitute the local government's determination of consistency pursuant to subsection (6).

(6) As early in the design phase as feasible and consistent with an interlocal agreement entered pursuant to s. [163.31777](#), but no later than 90 days before commencing construction, the district school board shall in writing request a determination of consistency with the local government's comprehensive plan. The local governing body that regulates the use of land shall determine, in writing within 45 days after receiving the necessary information and a school board's request for a determination, whether a proposed educational facility is consistent with the local comprehensive plan and consistent with local land development regulations. If the determination is affirmative, school construction may commence and further local government approvals are not required, except as provided in this section. Failure of the local governing body to make a determination in writing within 90 days after a district school board's request for a determination of consistency shall be considered an approval of the district school board's application. Campus master plans and development agreements must comply with the provisions of s. [1013.30](#).

(7) A local governing body may not deny the site applicant based on adequacy of the site plan as it relates solely to the needs of the school. If the site is consistent with the comprehensive plan's land use policies and categories in which public schools are identified as allowable uses, the local government may not deny the application but it may impose reasonable development standards and conditions in accordance with s. [1013.51](#)(1) and consider the site plan and its adequacy as it relates to environmental concerns, health, safety and welfare, and effects on adjacent property. Standards and conditions may not be imposed which conflict with those established in this chapter or the Florida Building Code, unless mutually agreed and consistent with the interlocal agreement required by s. [163.31777](#).

(8) This section does not prohibit a local governing body and district school board from agreeing and establishing an alternative process for reviewing a proposed educational facility and site plan, and offsite impacts, pursuant to an interlocal agreement adopted in accordance with s. [163.31777](#).

Attachment F

FS 1002.33 Charter schools.

(1) AUTHORIZATION. — All charter schools in Florida are public schools and shall be part of the state's program of public education. A charter school may be formed by creating a new school or converting an existing public school to charter status. A charter school may operate a virtual charter school pursuant to s. [1002.45](#)(1)(d) to provide online instruction to students, pursuant to s. [1002.455](#), in kindergarten through grade 12. The school district in which the student enrolls in the virtual charter school shall report the student for funding pursuant to s. [1011.61](#)(1)(c)1.b.(VI), and the home school district shall not report the student for funding. An existing charter school that is seeking to become a virtual charter school must amend its charter or submit a new application pursuant to subsection (6) to become a virtual charter school. A virtual charter school is subject to the requirements of this section; however, a virtual charter school is exempt from subparagraph (7)(a)13., subsections (18) and (19), paragraph (20)(c), and s. [1003.03](#). A public school may not use the term charter in its name unless it has been approved under this section.

(2) GUIDING PRINCIPLES; PURPOSE; LEGISLATIVE INTENT.—

(a) Charter schools in Florida shall be guided by the following principles:

1. Meet high standards of student achievement while providing parents flexibility to choose among diverse educational opportunities within this state's public school system.
2. Promote enhanced academic success and financial efficiency by aligning responsibility with accountability.
3. Provide parents with sufficient information on whether their child is reading at grade level and whether the child gains at least a year's worth of learning for every year spent in the charter school.

(b) Charter schools shall fulfill the following purposes:

1. Improve student learning and academic achievement.
2. Increase learning opportunities for all students, with special emphasis on low-performing students and reading.
3. Encourage the use of innovative learning methods.
4. Require the measurement of learning outcomes.

(c) Charter schools may fulfill the following purposes:

1. Create innovative measurement tools.
2. Provide rigorous competition within the public school system to stimulate continual improvement in all public schools.
3. Expand the capacity of the public school system.
4. Mitigate the educational impact created by the development of new residential dwelling units.

5. Create new professional opportunities for teachers, including ownership of the learning program at the school site.

(d) It is the intent of the Legislature that charter school students be considered as important as all other students in this state and, to that end, comparable funding levels from existing and future sources should be maintained for charter school students.

(3) APPLICATION FOR CHARTER STATUS.—

(a) An application for a new charter school may be made by an individual, teachers, parents, a group of individuals, a municipality, or a legal entity organized under the laws of this state.

(b) An application for a conversion charter school shall be made by the district school board, the principal, teachers, parents, and/or the school advisory council at an existing public school that has been in operation for at least 2 years prior to the application to convert. A public school-within-a-school that is designated as a school by the district school board may also submit an application to convert to charter status. An application submitted proposing to convert an existing public school to a charter school shall demonstrate the support of at least 50 percent of the teachers employed at the school and 50 percent of the parents voting whose children are enrolled at the school, provided that a majority of the parents eligible to vote participate in the ballot process, according to rules adopted by the State Board of Education. A district school board denying an application for a conversion charter school shall provide notice of denial to the applicants in writing within 10 days after the meeting at which the district school board denied the application. The notice must articulate in writing the specific reasons for denial and must provide documentation supporting those reasons. A private school, parochial school, or home education program shall not be eligible for charter school status.

ENID WEISMAN

Mayor of The City of Aventura - 2014 - 2022

Governing Board Chair ACES K-8 Charter School

Governing Board Chair Don Soffer Aventura Charter High School

Chief Human Capital Officer - Miami-Dade County Public Schools
50,000 employees
Five labor unions.

Responsible for:

- Labor Relations
- Compensation
- Retirement
- Civil Rights and Compliance
- Americans with Disabilities Act
- Personnel Information Services
- Leave
- Professional Development
- Professional Standards
- Race to the Top
- Employee Assistance Programs
- Certification
- Staffing and Recruitment
- Employee Services Center
- Records Management

Accomplishments

- Responsible for all retirement programs impacting well over 100,000 past and current employees
- Bargained annual employment contracts for UTD, FOP, AFSME, DESMEC and DASA
- Business Director, Region Center II - \$350 Million budget
- Exceptional Student Education Director, Region Center II - supervising all special needs programs, services and the IDEA grant for over 8,000 students
- Region Superintendent - supervising 47 schools over 50,000 students. Construction of new schools and additions to existing schools valued close to \$400 Million
- District Assistant Superintendent, Magnet Schools and Charter Schools
 - over 350 magnet programs in 98 schools
 - 97 charter schools - interfaced with the County and numerous municipal governments
- Assistant Superintendent, Human Resources/Performance Management

ENID WEISMAN

• Community Activities

- First woman elected Chair of the Aventura Hospital and Medical Center Board of Trustees - 2013 - 2017
- Board of Trustees member of the Aventura Hospital and Medical Center 2002 to 2023
- Vice Chairwoman of the Board of Trustees at Aventura Hospital and Medical Center 2011 to 2013 and 2019 - 2023
- Created Ambassador Program at Aventura Hospital and Medical Center to provide linkage between Aventura's Citizens and the Hospital
- Charter Review Committee for the City of Aventura - 2011
- Ambassador for Champion of the Arts - Citizens Interested in the Arts
- Chairman of the Board of Trustees for the New World School of the Arts

Community Recognitions

- Mayor's Pioneer Award - Dade County Commission for the Status of Women
- Anti-Defamation League Community of Respect Award
- Champion of the Arts Award
- Citizen in the Arts 2012 Award
- Honored by the City of Surfside for Outstanding Achievement in Education
- Honored by City of Aventura for Educational Excellence
- Honored by the City of Miami Beach for Leadership in Education
- Honored by the City of North Miami for Outstanding Leadership in Education
- Honored by the City of Bay Harbor for Excellence in Education
- Honored by the City of Bal Harbor for Extraordinary Support of Education
- Key to the City of North Miami

Education Honors

- Administrator of the Year – Council for Exceptional Students Secondary
- Principal of the Year Region II
- Rookie Principal of the Year Region IV
- Administrator of the Year District Reading
- State Master Teacher
- Outstanding Alumni – The University of Miami
- Outstanding Social Studies Educators in the State of Florida by the Florida Council of Social Studies
- Social Studies Teacher of the Year awarded by the Dade County Council for Social Studies

Leading by example, I strive to inspire. I am passionate about children and community, realizing that excellence is a moving target; always just beyond our grasp. My message is to work harder and reach farther as the difference between ordinary and extraordinary is that "little extra push". As we say in ACES, "If we are what we repeatedly do, excellence becomes not an act but a habit."