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Certified School Digital Citizenship

District Pacing Guide for Digital Citizenship School Certification

Common Sense Grades K-2 Digital Citizenship Curriculum

Year-At-A-Glance Lesson Number: 1(A)	Pacing
Lesson Title: Going Places Safely **Value(s) Aligned:** Responsibility	**August 21- October 26, 2017** September 4, 2017 -Legal Holiday September 21, 2017 -Teacher Planning Day September 28- Secondary Early Release October 2- Teacher Planning Day (No Opt) October 27- Teacher Planning Day (No Opt)

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Science- SC.K.L.14 SC.K2.CS-CC.1.3 **Social Studies-** SS.K.G.2.1 **Visual Arts-** VA.K.0	*How do I go places on the computer?*	*Students will be able to…* • Discover that the Internet can be used to visit far-away places and learn new things. • Compare how staying safe online is similar to staying safe in the real world. • Explain rules for traveling safely on the Internet.	<u>**Domain(s):**</u> Academic Development and Social/Emotional Development <u>**Mindset Standards:**</u> 2, 5, 6 <u>**Behavior Standards:**</u> • Learning Strategies: 1, 3, 4, 5, 9 • Self-Management Skills: 1, 3, 9, 10 • Social Skills: 3, 5, 9 *Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.*	*Estimated Lesson Time: 45 minutes* **Suggested Grade-Level:** Kindergarten **Materials and Preparation:** • Crayons or markers • Copy the **My Favorite Place Handout**, one for each student. • Preview the video "**My Online Neighborhood**," and prepare to show students. • Preview the websites Destination Modern Art (www.moma.org/interactives/destination) and The San Diego Zoo (http://kids.sandiegozoo.org) and prepare to guide students through one of them. **Family Resources:** • Send home and post the **Talking Safely Online Family Tip Sheet** on school website. (Spanish Version)

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Year-At-A-Glance Lesson Number: 1(B) **Lesson Title:** Staying Safe Online **Value(s) Aligned:** Cooperation and Responsibility	**Pacing** **August 21-October 26, 2017** September 4, 2017 -Legal Holiday September 21, 2017 -Teacher Planning Day September 28- Secondary Early Release October 2- Teacher Planning Day (No Opt) October 27- Teacher Planning Day (No Opt)

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.2.SL.1 LAFS.2.SL.2 **Science-** SC.K2.CS-CC.1.3 **Visual Arts-** VA.2.F.3	*How do you stay safe when you visit websites?*	*Students will be able to…* • Understand that being safe when they visit websites is similar to staying safe in real life. • Learn to recognize websites that are good for them to visit. • Recognize if they should ask an adult they trust before they visit a particular website.	**Domain(s):** Academic Development and Social/Emotional Development **Mindset Standards:** 1, 2, 3, 5, 6 **Behavior Standards:** •Learning Strategies: 1, 6, 8, 9 •Self-Management Skills: 1, 2, 7, 9, 10 •Social Skills: 1, 2, 3, 5, 6, 8, 9 ***Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.***	*Estimated Lesson Time:* 45 minutes **Suggested Grade-Level:** 2nd Grade **Materials and Preparation:** • Whiteboard • A long piece of string or tape • Red, yellow, and green markers or crayons • Copy the **Website Traffic Light Student Handout**, for each student. **Family Resources:** • Send home and post **Talking Safely Online Family Tip Sheet** on school website. Spanish Version

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Year-At-A-Glance Lesson Number: 1(C)	Pacing
Lesson Title: Follow the Digital Trail	**August 21-October 26, 2017** September 4, 2017 -Legal Holiday September 21, 2017 -Teacher Planning Day September 28- Secondary Early Release October 2- Teacher Planning Day (No Opt) October 27- Teacher Planning Day (No Opt)
Value(s) Aligned: Respect and Responsibility	

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
Language Arts- LAFS.2.RI.1.1 LAFS.2.SL.1.1 **Science-** SC.K2.CS-PC.4.1	*What information is appropriate in a digital footprint?*	*Students will be able to…* • Learn that the information they put online leaves a digital footprint or "trail." • Explore what information is appropriate to be put online. • Judge the nature of different types of digital footprints by following the information trails of two fictional animals.	***Domain(s):*** Academic Development, Career Development, and Social/Emotional Development ***Mindset Standards:*** 1, 2, 3, 5, 6 ***Behavior Standards:*** • Learning Strategies: 1, 4, 6, 8, 9 • Self-Management Skills: 1, 2, 9, 10 • Social Skills: 1, 2, 3, 5, 6, 8, 9 ***Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.***	*Estimated Lesson Time:* 45 minutes **Suggested Grade-Level:** 2nd Grade **Materials and Preparation:** • Preview the video "**Follow the Digital Footprint**," and prepare to show it to students. • Cut apart the Digital Trail Squares (found at the end of the lesson plan), keeping the elephant and mouse squares separate. Be prepared to lay out each animal's "tracks" in different locations in the classroom after the lesson introduction. • Copy the **Animal tracks Student Handout**, one for each group of four. **Family Resources:** • Send home and post the **Privacy and Digital Footprints Family Tip Sheet** on school website. (Spanish Version).

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Common Sense Grades K-2 Digital Citizenship Curriculum

	Pacing
Year-At-A-Glance Lesson Number: 1(D)	**August 21-October 26, 2017**
	September 4, 2017 -Legal Holiday
Lesson Title: Powerful Passwords	September 21, 2017 -Teacher Planning Day
	September 28- Secondary Early Release
	October 2- Teacher Planning Day (No Opt)
Value(s) Aligned: Responsibility	October 27- Teacher Planning Day (No Opt)

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and Suggestions
Health- HE.1.B.5.3 **Science-** SC.K2.CS-PC.1.4	*How do you create a secure password?*	*Students will be able to…* • Understand the functions of passwords. • Identify strategies for creating and protecting secure passwords. • Create their own secure passwords using the lesson guidelines.	**_Domain(s):_** Academic Development **_Mindset Standards:_** 1, 2, 3, 6 **_Behavior Standards:_** • Learning Strategies: 1, 2, 6, 8 • Self-Management Skills: 1, 3, 9, 10 • Social Skills: 1, 2, 5, 6, 8, 9 ***Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.***	*Estimated Lesson Time: 45 minutes* **Suggested Grade-Level:** 1st Grade **Materials and Preparation:** • Copy **DOs and DON'Ts of Powerful Passwords Student Handout**, one for every four students. • Whiteboard • Index cards or strips of paper, four per student. • Review online password generator **Dinopass**. **Family Resources:** • Send home and post the **Online Security Family Tip** sheet on school website. (Spanish Version)

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Common Sense Grades K-2 Digital Citizenship Curriculum

Year-At-A-Glance Lesson Number: 1(E)	Pacing
Lesson Title: Keep It Private	**August 21-October 26, 2017** September 4, 2017 -Legal Holiday September 21, 2017 -Teacher Planning Day September 28- Secondary Early Release October 2- Teacher Planning Day (No Opt) October 27- Teacher Planning Day (No Opt)
Value(s) Aligned: Responsibility	

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Health- HE.2.B.5.3 **Science-** SC.K2.CS-PC.1.3 SC.K2.CS-PC.4.1	*What kinds of information should I keep to myself when I use the Internet?*	*Students will be able to…* • Recognize the kind of information that is private. • Understand that they should never give out private information on the Internet. • Learn to create effective usernames that protect their private information.	***Domain(s):*** Academic Development and Social/Emotional Development ***Mindset Standards:*** 1, 2, 5, 6 ***Behavior Standards:*** • Learning Strategies: 1, 5, 6, 8, 9 • Self-Management Skills: 1, 2, 3, 9, 10 • Social Skills: 1, 3, 5, 8, 9 ***Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.***	*Estimated Lesson Time: 45 minutes* **Suggested Grade-Level:** 2nd Grade **Materials and Preparation:** • Prepare to show students an example of an online form, like the checkout page on a site like Amazon (www.amazon.com). • Preview websites Scholastic's The Stacks (www.scholastic.com/kids/stacks) and LEGO (www.lego.com) and prepare to show them to students. • Index cards or strips of paper, four per student. **Family Resources:** • Send home and post the **Online Security Family Tip** sheet on school website. (Spanish Version)

Pacing

Common Sense Grades K-2 Digital Citizenship Curriculum

Year-At-A-Glance Lesson Number: 2(A)

Lesson Title: A-B-C Searching

Value(s) Aligned: Citizenship and Pursuit of Excellence

October 30, 2017- January 18, 2018
November 10-Legal Holiday
November 22-Teacher Planning Day
November 23- Legal Holiday
November 24-Recess Day
December 25, 2017-January 5, 2018-Recess Days
January 15-Legal Holiday
January 19-Teacher Planning Day

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.K.SL.1.3 LAFS.K.W.3.8 **Science-** SC.K2.CS-CC.1.2	*How can you use the alphabet to find things online?*	*Students will be able to…* • Learn how to search online by using the alphabet. • Understand how to search for a specified letter of the alphabet on a children's directory site. • Apply the results of their alphabet search to create a picture dictionary.	**_Domain(s):_** Academic Development **_Mindset Standards:_** 1, 5, 6 **_Behavior Standards:_** • Learning Strategies: 1, 3, 4, 5 • Self-Management Skills: 1, 2, 3, 10 • Social Skills: 1, 5 ***Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.***	*Estimated Lesson Time:* 45 minutes **Suggested Grade-Level:** Kindergarten **Materials and Preparation:** • Copy the **Our Picture Dictionary Student Handout,** one for each student. (Alternatively, students can use blank paper.) • Review the websites Enchanted Learning (www.enchantedlearning.com/coloring) and NASA Picture Dictionary (www.nasa.gov/audience/forstudents/k-4/dictionary), and chose one to use throughout the lesson. • Picture dictionary book, paper, crayons or markers, scissors and paste • Optional: Report cover or hole punch and binder **Family Resources:** • Send home and post the **Smart Searching Family Tip Sheet** on school website. (Spanish Version)

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Common Sense Grades K-2 Digital Citizenship Curriculum

Year-At-A-Glance Lesson Number: 2(B)	Pacing
Lesson Title: Sites I Like **Value(s) Aligned:** Pursuit of Excellence	**October 30, 2017- January 18, 2018** November 10-Legal Holiday November 22-Teacher Planning Day November 23- Legal Holiday November 24-Recess Day December 25, 2017-January 5, 2018-Recess Days January 15-Legal Holiday January 19-Teacher Planning Day

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.2.RL.3 **Science-** SC.K2.CS-CC.1.2 SC.K2.CS-PC.2.2	*What makes a website the right site for me?*	*Students will be able to…* • Identify and explore different features of an informational website. • Understand that not everyone will rate a website the same way. • Evaluate whether they like or dislike features of a site.	**_Domain(s):_** Academic Development **_Mindset Standards:_** 1, 5, 6 **_Behavior Standards:_** •Learning Strategies: 1, 5, 6, 9 •Self-Management Skills: 1, 3, 10 •Social Skills: 1,5 *Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.*	*Estimated Lesson Time:* 45 minutes **Suggested Grade-Level:** 2ⁿᵈ Grade **Materials and Preparation:** • Copy the **Rate My Site Student Handout,** one for each student. • Preview the websites listed below: -Census in Schools: www.census.gov/schools/census_for_kids -Clifford the Big Red Dog: www.pbskids.org/clifford -Color with Leo: www.colorwithleo.com -Curious George: www.pbskids.org/curiousgeorge -Molecularium: www.molecularium.com/kidsite.html -Starfall: www.starfall.com -Seussville: www.seussville.com -U.S. Mint for Kids: www.usmint.gov/kids **Family Resources:** • Send home and post the **Evaluating Websites Family Tip Sheet** on school website. (Spanish Version)

Year-At-A-Glance Lesson Number: 2(C)	Pacing

Common Sense Grades K-2 Digital Citizenship Curriculum

Lesson Title: Things for Sale **Value(s) Aligned:** Pursuit of Excellence	**October 30, 2017- January 18, 2018** November 10-Legal Holiday November 22-Teacher Planning Day November 23- Legal Holiday November 24-Recess Day December 25, 2017-January 5, 2018-Recess Days January 15-Legal Holiday January 19-Teacher Planning Day

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Social Studies- SS.2.E.1.1 SS.2.E.1.2 **Science-** SC.K2.CS-CC.1.2	*How do some websites try to get you to buy things?*	*Students will be able to…* • Understand that the main purpose of product sites is to encourage viewers to but the product. • Recognize how a site's fun and interesting features help sell the product. • Create their own product site home pages with features designed to sell their products.	*Domain(s):* Academic Development and Social/Emotional Development *Mindset Standards:* 1, 5, 6 *Behavior Standards:* • Learning Strategies: 2, 4, 5, 6 • Self-Management Skills: 3, 10 • Social Skills: 1 ***Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.***	*Estimated Lesson Time: 45 minutes* **Suggested Grade-Level:** 2nd Grade **Materials and Preparation:** • Crayons, markers, or colored pencils • Copy the **My Product Website Student Handout**, one for every student. (Or provide paper students with blank paper) • Preview the websites www.crayola.com and www.webkinz.com, and be prepared to guide students through the steps in the lesson. (Keep in mind that the sites listed include advertising content. Common Sense Media chose these sites to illustrate the point that sites for kids often include advertising, and to help students recognize advertising content. Common Sense Media does not endorse or promote the products sold on these sites.) **Family Resources:** • Send home and post the **Evaluating Websites Family Tip Sheet** on school website. (Spanish Version

Year-At-A-Glance Lesson Number: 2(D)	Pacing

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Common Sense Grades K-2 Digital Citizenship Curriculum

Lesson Title: My Creative Work	**October 30, 2017- January 18, 2018**
	November 10-Legal Holiday
	November 22-Teacher Planning Day
	November 23- Legal Holiday
	November 24-Recess Day
	December 25, 2017-January 5, 2018-Recess Days
	January 15-Legal Holiday
Value(s) Aligned: Citizenship	January 19-Teacher Planning Day

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.2.W.2.6 LAFS.2.W.3.8 **Science-** SC.K2.CS-CC.1.2	*How can you give credit to your own creative work?*	Students will be able to… • Define the Key Vocabulary term **credit**. • List some reasons why credit is important for an artist. • Give themselves proper credit on their own work.	***Domains:*** Academic Development, Career Development, and Social/Emotional Development ***Mindset Standards:*** 1, 2, 5, 6 ***Behavior Standards:*** • Learning Strategies: 1, 6, 8 • Self-Management Skills: 1, 3, 10 • Social Skills: 1, 2, 5, 6, 9 ***Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.***	*Estimated Lesson Time: 45 minutes* **Suggested Grade-Level:** 2nd Grade **Materials and Preparation:** • Prepare a fictitious time capsule with a container (e.g., a showbox) containing a few doodles or simplistic sketches that do not have names associated with them. You may want to provide hints in the sketches showing that you are the artist. • Copy the **Time Capsule Self-Portrait Student Handout**, one for every two students, and then cut the handouts in half. • Optional: Preview the free online drawing tool picassohead (www.picassohead.com). • Optional: Print your template for crediting work on address labels. **Family Resources:** • Send home and post the **Evaluating Websites Family Tip Sheet** on school website. (Spanish Version)

Year-At-A-Glance Lesson Number: 3(A)	Pacing

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Lesson Title: Screen Out the Mean

Value(s) Aligned: Kindness

January 22, – March 22, 2018
February 15- Secondary Early Release
February 19- Legal Holiday
March 23-Teacher Planning Day

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Science- SC.1.N.1.4 SC.K2.CS-PC.1.3 SC.K2.CS-CC.3.1 **Social Studies-** SS.1.C.2.4	*What can you do when someone is mean to you?*	*Students will be able to…* • Analyze online behaviors that could be considered cyberbullying. • Explain how to deal with cyberbullying situation. • Recognize the importance of engaging a trusted adult when they experience cyberbullying.	**_Domain(s):_** Academic Development and Social/Emotional Development **_Mindset Standards:_** 1, 2, 3, 5, 6 **_Behavior Standards:_** • Learning Strategies: 1, 6, 8, 9 • Self-Management Skills: 1, 2, 3, 4, 7, 9, 10 • Social Skills: 1, 2, 4, 5, 6, 8, 9 ***Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.***	*Estimated Lesson Time: 45 minutes* **Suggested Grade-Level:** 1st Grade **Materials and Preparation:** • Copy the **STOP Cyberbullying Student Handout**, one for each student. • Preview the following scenario and be prepared to present it to the class. ➢ *Jada's parents let her play on a website where she can take care of a pet pony and decorate its stall. Her friend Michael has played with her in the past and knows her user name and password. One day Jada goes to the site to care for her pony. She finds that her pony's stall is a mess and that there are some things missing.* **Family Resources:** • Send home and post the **Cyberbullying Family Tip Sheet** on school website. (Spanish Version)

Year-At-A-Glance Lesson Number: 3(B)	Pacing

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				January 22, – March 22, 2018 February 15- Secondary Early Release February 19- Legal Holiday March 23-Teacher Planning Day
Lesson Title: Show Respect Online **Value(s) Aligned:** Fairness and Kindness				

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.1.L.1.1 LAFS.1.W.2.6 **Science-** SC.K2.CS-CC.1.3	*How can I make sure my online messages are clear and respectful?*	*Students will be able to…* • Understand how show respect in social situations. • Recognize the importance of tone in both face-to-face and online communications. • Learn rules for writing clear and respectful emails by editing an email message.	**_Domain(s):_** Academic Development and Social/Emotional Development **_Mindset Standards:_** 1, 2, 3, 5, 6 **_Behavior Standards:_** •Learning Strategies: 1, 6, 8, 9 •Self-Management Skills: 1, 2, 3, 4, 7, 9, 10 •Social Skills: 1, 2, 4, 5, 6, 8, 9 ***Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.***	*Estimated Lesson Time: 45 minutes* **Suggested Grade-Level:** 1st Grade **Materials and Preparation:** • Preview the video, "**Mindful Messaging**," and prepare to show it to students. • Copy the **Email Edit Student Handout**, one for each student. **Family Resources:** • Send home and post the **Effective Email Communication Family Tip Sheet** on school website. (Spanish Version)

Year-At-A-Glance Lesson Number: 3(C)	Pacing

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				January 22, – March 22, 2018 February 15- Secondary Early Release February 19- Legal Holiday March 23-Teacher Planning Day
Lesson Title: Using Keywords **Value(s) Aligned:** Fairness and Kindness				
Florida Standards Alignment	**Essential Question**	**Lesson Targets**	**ASCA Domains, Mindset Standards, and Behavior Standards**	**Common Sense Media Additional Resources And MDCPS Suggestions**

Language Arts- LAFS.2.W.3
 	
Science- SC.K2.CS-CC.1.2
	What are keywords, and how do you choose them and use them?	*Students will be able to…*
		
		• Understand the function of keywords and keyword searches.
		
		• Learn step-by-step procedure for selecting suitable keywords.
		
		• Apply their chosen keywords to find the information they are looking for on the Internet.
			Domain(s): Academic Development
			
			Mindset Standards: 2, 3, 5, 6
			
			Behavior Standards:
			
			• Learning Strategies: 1, 5, 6, 8, 9
			
			• Self-Management Skills:
			  1, 3, 6, 10
			
			• Social Skills: 1, 2, 6, 9
			
			Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.
				Estimated Lesson Time: 45 minutes
				
				Suggested Grade-Level: 2nd Grade
				
				Materials and Preparation:
				
				• Paper and pencils
				
				• Copy the **Choose Your Keywords Student Handout**, one for every two students, or review the handout and be prepared to guide your students through the steps.
				
				• Review the search sites listed below and select the one you want to use.
				  ➢ Kid Rex: www.kidrex.org
				  ➢ KOLjr: http://us.search.kol.com/
				  ➢ Google SafeSearch for Kids: www.safesearchkids.com/google-for-kids.html
				
				Family Resources:
				
				• Send home and post the **Smart Searching Family Tip Sheet** on school website. (Spanish Version)

Year-At-A-Glance Lesson Number: 4(A)				Pacing

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				April 2, - June 7, 2018
Lesson Title: My Online Community				March 26 – 30 Recess Days April 19- Secondary Early Release April 20- Teacher Planning Day May 17- Secondary Early Release May 28 – Legal Holiday June 8 – Teacher Planning Day
Value(s) Aligned: Honesty and Integrity				

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources And MDCPS Suggestions
Social Studies- SS.K.G.1.1 SS.K.G.1.2 SS.K.G.2.1 **Science-** SC.K2.CS-CC.1.1 SC.K2.CS-CC.1.3	*How does the Internet connect you to others?*	*Students will be able to…* • Consider what it means to go online and use Internet. • Compare and contrast how they are connected to different people and places, in person and on the Internet. • Demonstrate an understanding of how people can connect on the Internet by drawing a map of their online community.	**Domain(s):** Academic Development, Career Development, and Social/Emotional Development **Mindset Standards:** 1, 2, 3, 4, 5, 6 **Behavior Standards:** • Learning Strategies: 1, 2, 6, 8, 9 • Self-Management Skills: 1, 3, 9, 10 • Social Skills: 1, 2, 3, 5, 6, 7, 9 *Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.*	*Estimated Lesson Time: 45 minutes* **Suggested Grade-Level:** Kindergarten **Materials and Preparation:** • Preview the video "**What Is the Internet?**" and prepare to show it to students. • Copy the **Online Community Map Student Handout**, one for each student. • Scratch paper and pencils, crayons, or markers **Family Resources:** • Send home and post the **Digital Life Family Tip Sheet** on school website. (Spanish Version) • Post the link to the **PBS Kids Webonauts Internet Academy**, which families can play together.

Year-At-A-Glance Lesson Number: 4(B)	Pacing

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				April 2, - June 7, 2018 March 26 – 30 Recess Days April 19- Secondary Early Release April 20- Teacher Planning Day May 17- Secondary Early Release May 28 – Legal Holiday June 8 – Teacher Planning Day
Lesson Title: Writing Good Emails **Value(s) Aligned:** Honesty and Integrity				
Florida Standards Alignment	**Essential Question**	**Lesson Targets**	**ASCA Domains, Mindset Standards, and Behavior Standards**	**Common Sense Media Additional Resources and MDCPS Suggestions**
Language Arts- LAFS.1.L.1.1 LAFS.1.L.1.2 **Science-** SC.K2.CS-CC.1.1	*How is writing an email similar to or different from writing a letter?*	*Students will be able to…* • Identify the five main parts of letter/email writing. • Compare and contrast the format of letter writing to that of writing emails. • Proofread a draft of an email.	**_Domain(s):_** Academic Development, Career Development, and Social/Emotional Development **_Mindset Standards:_** 1, 4, 5, 6 **_Behavior Standards:_** • Learning Strategies: 1, 4, 5, 9 • Self-Management Skills: 1, 2, 3, 9, 10 • Social Skills: 1, 2, 9 ***Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.***	*Estimated Lesson Time: 45 minutes* **Suggested Grade-Level:** 1st Grade **Materials and Preparation:** • Whiteboard • Optional: Preview the Venn diagram tool at ClassTools.net (prepare to project it for students to see. • Copy the **You've Got Mail Student Handout**, one for each student. • Review the **You've Got Mail Student Handout – Teacher Version**. • Preview PBS Kids's Arthur's Letter Writer Helper: Email (www.pbskids.org/arthur/games/letterwriter/email.html). **Family Resources:** • Send home and post the **Effective Email Communication Family Tip Sheet** on school website. (Spanish Version)

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Year-At-A-Glance Lesson Number: 4(C) **Lesson Title:** Sending Email **Value(s) Aligned:** Honesty and Integrity	Pacing **April 2, - June 7, 2018** March 26 – 30 Recess Days April 19- Secondary Early Release April 20- Teacher Planning Day May 17- Secondary Early Release May 28 – Legal Holiday June 8 – Teacher Planning Day

Florida Standards Alignment	Essential Question	Lesson Targets	ASCA Domains, Mindset Standards, and Behavior Standards	Common Sense Media Additional Resources and MDCPS Suggestions
Language Arts- LAFS.2.W.1.2 LAFS.2.W.1.3 LAFS.2.SL.2.4 **Science-** SC.K2.CS-CC.1.1 SC.K2.CS-CC.1.3	*How do you connect with others through email?*	*Students will be able to…* • Understand that the Internet provides a means of communicating with real people. • Describe how email messages are sent and received. • Demonstrate an appreciation of how real people send messages to one another on the Internet through a role-playing activity.	**Domain(s):** Academic Development, Career Development, and Social/Emotional Development **Mindset Standards:** 1, 4, 5, 6 **Behavior Standards:** •Learning Strategies: 1, 4, 5, 9 •Self-Management Skills: 1, 2, 3, 9, 10 •Social Skills: 1, 2, 6, 9 *Refer to the ASCA Domains, Mindsets, and Behavior Standards Chart on pages 16-17.*	*Estimated Lesson Time: 45 minutes* **Suggested Grade-Level:** 2nd Grade **Materials and Preparation:** • Copy the **Emails in Print Student Handout**, one for every two students, or conduct a brief email exchange with another teacher at school and print out a string of at least three messages to show to students. • Paper, blank labels or nametags, and markers or crayons • Access to school email network **Family Resources:** • Send home and post the **Digital Life Family Tip Sheet** on school website. (Spanish Version)

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Alignment of ASCA Domains, Mindsets and Behavior Standards

ASCA Domains

The ASCA Mindsets and Behaviors are organized in three broad domains: academic, career and social/emotional development. These domains promote mindsets and behaviors that enhance the learning process and create a culture of college and career readiness for all students.

The definitions of each domain are as follows:

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Academic Development	Standards guiding school counseling programs to implement strategies and activities to support and maximize each student's ability to learn.
Career Development	Standards guiding school counseling programs to help students 1) understand the connection between school and the world of work and 2) plan for and make successful transition from school to postsecondary education and/ or the world of work and from job to job across the life span.
Social/Emotional Development	Standards guiding school counseling programs to help students manage emotions and learn and apply interpersonal skills.

Category 1: Mindset Standards
School counselors encourage the following mindsets for all students.

Mindset Standards are as follows:

1. Belief in development of whole self, including a health balance of mental, social/emotional and physical well-being.
2. Self-confidence in ability to succeed.
3. Sense of belonging in the school environment.
4. Understanding that postsecondary education and life-long learning are necessary for long-term career success.
5. Belief in using abilities to their fullest to achieve high quality results and outcomes.
6. Positive attitude toward work and learning.

Alignment of ASCA Domains, Mindsets and Behavior Standards

Category 2: Behavior Standards

Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.

Learning Strategies	Self-Management Skills	Social Skills

Common Sense Grades K-2 Digital Citizenship Curriculum

1. Demonstrate critical- thinking skills to make informed decisions.	1. Demonstrate ability to assume responsibility.	1. Use effective oral and written communication skills and listening skills.
2. Demonstrate creativity.	2. Demonstrate self-discipline and self-control.	2. Create positive and supportive relationships with other students.
3. Use time-management, organizational and study skills.	3. Demonstrate ability to work independently.	3. Create relationships with adults that support success.
4. Apply self-motivation and self-direction to learning.	4. Demonstrate ability to delay immediate gratification for long-term rewards.	4. Demonstrate empathy.
5. Apply media and technology skills.	5. Demonstrate perseverance to achieve long- and short-term goals.	5. Demonstrate ethical decision-making and social responsibility.
6. Set high standards of quality.	6. Demonstrate ability to overcome barriers to learning.	6. Use effective collaboration and cooperation skills.
7. Identify long- and short-term academic goals, career and social/emotional goals.	7. Demonstrate effective coping skills when faced with a problem.	7. Use leadership and teamwork skills to work effectively in diverse teams.
8. Actively engage in challenging coursework.	8. Demonstrate the ability to balance school, home and community activities.	8. Demonstrate advocacy skills and ability to assert self, when necessary.
9. Gather evidence and consider multiple perspectives to make informed decisions.	9. Demonstrate personal safety skills.	9. Demonstrate social maturity and behaviors appropriate to the situation and environment.
10. Participate in enrichment and extracurricular activities.	10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities.	