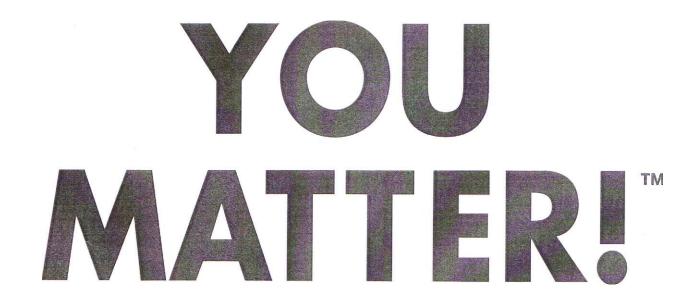
THE WELLNESS PROGRAM



freezoneworld.com

Tel: 305=532-6161

© FREEZONE CORP. 1999

The Youth Self-Respect Project



Teaching Youth To Live Like They Matter!

FREEZONE WELLNESS PROGRAM

1440 Euclid Avenue, Suite #1 Miami Beach, FL 33139 Scott Schrey ~ Prosram Director

Tel: 305-532-0028

email: Freezone1@aol.com · Website: freezoneworld.com

The Youth Self-Respect Project

A NON-PROFIT ORGANIZATION

DEFINED PROBLEM: Suppressing societial conditioning

Imposed boundaries: Physical, mental, emotional, intellectual, professional, and economical.

THE CAUSE: Inaccurate conditioning and development

Inaccurate conditioning and youth development training: Most children are raised in the world without a choice of personal freedom. Children are conditioned and trained by the ignorant environments they exist in. These environments are families, society, schools, and religious institutions.

THE EFFECT: Uncontrollable violence and self-abuse

Lack of self-respect, self-esteem, and control over one's mental and emotional processing. Teen-agers using destructive means to deal with depression, disappointment, insecurity and doubt. Lack of understanding and education among teen-agers on the benefits, beauty and outstanding learning advantages of diversity.

CLIENT POPULATION: The future generations

Children of all ages and grade levels.

DEFINED GOALS: <u>Issues focussed on</u>

- 1) To defuse violence and self-abuse in schools and communities within all societies.
- 2) Assisting children in reaching their true potential.
- 3) Empowering children to realize their individual worth and the worth of others within all societies.

3 SELECTED ACCOMPLISHED GOALS:

1) <u>Troy Academy Community Schools</u>, (court sentenced youth offenders)

Violence decreased 100%. See principal endorsement letter.

2) Miami Beach Senior High School

Increased self esteem and quality of life. See student testimony.

3) **<u>Big Brother Big Sisters Organization</u>**

Increased level of Self worth among seminar attendees. See organization letter of praise.

ACTION: Youth multimedia educational seminars, youth self-respect adult facilitator certification programs and youth classoom lesson plan modules on self respectful thoughts, decisions, and actions.

- 1) A course implemented to aid and empower children in their thought process, offering them the ability make sound, self-respecting decisions.
- 2) To ensure all children are educated, regardless of gender, race, religious beliefs, or sexual orientation on positive, accurate viewpoints when dealing with themselves, others, and life's situations. (Race adversity, sexual, physical, and verbal abuse, negative competition, addiction, sexuality, rejection, and self-imposed doubt.)
- 3) To educated children on the amazing value of diversity.
- 4) To educate children on their unconditional value and self-worth.

RESULT: Empowering social conditioning

Expanded boundaries: Children of all ages developing the mental skills needed to successfully increase self-esteem enabling them to become healthy, productive, self-reliant, law abiding members of society.

VISION: Global intent

All Countries, in all languages implementing youth self respect programs.

- 1) Youth self respect educational guidance seminar programs.
- 2) Adult self respect training certification courses.
- 3) Youth self respect classroom training module programs.
- 4) Partnerships with existing youth programs.



FREEZONE YOUTH SELF-RESPECT PROJECT

The FREEZONE Wellness Prosram is a guide to Personal Freedom. Freedom from personal doubt, worries and insecurity through an honest and realistic way of AAAAAA looking at life. Described as an Inner Peace, the concept or the passion of the FREEZONE Wellness Program is to guide the world, one person at a time to "LIVE IN THE FREEZONE". This personal process starts by reminding each and every person of the FREEZONE Motto Statement, YOU MATTER.

Developing self esteem from the beginning of life is critical to a childs future. This is especially important for the formative young minds beginning to step out into the world as adults. That is the purpose and the intent of the Freezone Youth Self-Respect Project, to insure children & youth have an opportunity to be exposed to a positive self esteem program. This is not always taught in the home, and it is increasingly more the duty of our schools to insure all growing human beings are exposed to principles of thought that prove that they matter. The FREEZONE Youth Self Esteem Development Program will be visiting schools across Dade and Broward counties in 1999 to help schools instill these important values in our future generations.

The FREEZONE Wellness Program is for all people, any age. Even though today our focus is on youth. We have enclosed a FREEZONE recipe called "A Child Is Born" for the students to give to their parents, as a reminder that their child matters, and that parents need to actively participate in nurturing this process of growth. We also want to encourage parents to live in the FREEZONE, so they can develop thinking habits that best support self esteem, because everything they do effects their children.

If asked, most people think they matter, but if you truly matter, you need to believe, live and maintain your life like you matter. That may be a different story... once MATTERING it is presented in this way, you may find out that you have forgotten you matter or that you have never really been taught how to matter., now it is time to believe that you matter. The truth is, when you live like you matter you make decisions to think and act in a way that supports mattering. It's a very simple yet very profound recipe for personal freedom.

The FREEZONE Wellness Program was written and designed to reeducate, recondition and reprogram the mind to practice and become an expert in:

MAKING THE NEXT RIGHT DECISION...THINKING THE NEXT RIGHT THOUGHT... AND TAKING THE NEXT RIGHT ACTION TO PROVE TO YOURSELF THAT YOU WANT TO LIVE LIKE YOU MATTER.

...AND LIFE IN THE FREEZONE WILL BEGIN

FREEZONE ASSIGNMENT: THE NEXT OPPORTUNITY YOU GET TO PROVE TO YOURSELF THAT YOU MATTER, **DO IT!**

FOR MORE INFORMATION, CHECK OUT THE FREEZONE WEBSITE: freezoneworld.com TELL A FRIEND!

YOU MATTER, EVERYONE MATTERS, OUR YOUTH MATTERS

SCOTT SCHREY & BRIAN BOWLIN

BEING A TEEN

WHAT AN AGE WHAT A TIME TO REMEMBER WHAT I THOUGHT & HOW I FELT SO YOU KNOW YOU'RE NOT ALONE THE WORD THAT COMES TO MIND IS PRESSURE UNDERLINED PRESSURE FROM ALL SIDES

NO ONE KNEW, I WAS GOOD AT HIDING IT BUT INSIDE I WAS UNDER PRESSURE PRESSURE TO HAVE A GIRLFRIEND PRESSURE TO LOSE MY VIRGINITY PRESSURE TO MEASURE UP

MOSTLY PRESSURE I PUT ON MYSELF I WAS A LATE BLOOMER I GREW SLOW AND I THOUGHT LESS THAN OF MYSELF, SO I FELT LESS THAN I WAS WEARING A MASK, THE "EVERYTHING'S OKAY" MASK BUT IN MY MIND I WAS AT WAR WITH MY THOUGHTS I DIDN'T KNOW I COULD TALK ABOUT IT, I WAS STUCK I THOUGHT EVERYONE WAS PASSING ME BY I THOUGHT THEY WERE BETTER THAN ME EVEN THOUGH I WAS ONE OF THE MOST POPULAR EVEN THOUGH, I'M SURE OTHER KIDS THOUGHT I WAS BEST

IN SOME WAYS I WAS PASSED BYE THEY HIT PUBERTY FIRST BUT I WAS STILL ME, PERFECT IN MY WAY, IN MY TIME NO BODY ELSE'S THE PROBLEM WAS MY THINKING, I THOUGH WE WERE ALL THE SAME I THOUGHT WE WERE SUPPOSED TO GROW, MATURE, AND EXPERIENCE EVERYTHING AT THE SAME TIME NO ONE TOLD ME WE ARE ALL DIFFERENT THAT IT'S OKAY TO BE ME, AT MY OWN PACE THAT I WAS PERFECT IN MY WAY

NO ONE TOLD ME THAT I MATTER THAT MY WANTS MATTER THAT MY THOUGHTS MATTER NO ONE TOOK A RISK TO TELL ME THAT NO ONE POINT BLANK TAUGHT ME HOW TO MATTER NOBODY REINFORCED MY SELF ESTEEM SO IT WAS LOW

NO ONE SHOWED ME TO CARE FOR MYSELF MENTALLY SO I DIDN'T AND INSECURE ISSUES WERE FORMED PERSONAL INSECURITIES DEVELOPED AND HAUNTED ME THE INSECURITIES TOLD ME I WASN'T GOOD ENOUGH I FINALLY HAD TO TELL SOMEONE WHAT I THOUGHT

THAT WAS THE AMAZING START BECAUSE I WAS FINALLY TOLD THE TRUTH THE TRUTH THAT I AM GOING TO TELL YOU NOW THAT HELPED FIX MY THINKING TO SEE MYSELF AS THE GOOD KID I WAS JUST FOR BEING ME TO THINK POSITIVE ABOUT EVERYTHING TO LEARN THERE IS A HALF FULL VERSION NOT HALF EMPTY MY THOUGHTS BECAME GOOD THOUGHTS AND MY LIFE GOT BETTER THE ONLY THING IS, IT TOOK ME SO LONG TO GET HELP I WAS 24, THAT'S ALMOST 10 YEARS OF LOW LIVING THAT IS WHY I WRITE THIS TO ALL YOU THE TIME HAS PAST; I'M 30 YEARS OLD NOW I KNOW BETTER WHAT I WORRIED ABOUT AS A TEEN MEANS NOTHING NOW SO THAT MEANS I WORRIED FOR NOTHING, SEE MY POINT? THAT'S THE REASON I WRITE, TO SPARE YOUR WORRIES

TO HELP YOU CHANGE YOUR MIND TO TELL YOU THE TRUTH I MISSED FOR SO LONG THINGS LIKE THIS: THERE IS NO COMPETITION, YOU DON'T HAVE TO COMPETE YOU DON'T HAVE TO TAKE ANYTHING PERSONAL KIDS HAVE THEIR OWN ISSUES, THEIR OWN INSECURITY THAT'S WHY SOMETIMES THEY'RE MEAN... SO IT'S NOT YOU YOU CAN SAY NO, YOU CAN SAY THAT'S NOT COOL, YOU CAN SAY DON'T TREAT ME THAT WAY YOU CAN TOTALLY TELL ANYONE TO STOP YOU CAN TELL A TEACHER ANYTHING YOU WANT YOU CAN STAND UP FOR YOURSELF PROVE YOU MATTER, BECAUSE YOU DO DON'T WORRY, IT WON'T GET WORSE YOU WILL BE PROTECTED AND THE ABUSE WILL STOP YOUR SELF ESTEEM WILL RISE AND YOU WILL SHINE BRIGHT AS THE SUN

YOU CAN MAKE NEW FRIENDS, NICE FRIENDS, GOOD FRIENDS FRIENDS THAT DO THE RIGHT THINGS DOING THE RIGHT THINGS MEANS: YOU MATTER

BY THE WAY, IN CASE YOU DIDN'T KNOW THE PERFECT OUTFIT IS THE ONE YOU LIKE BEST WHAT YOU THINK MATTERS NOT WHAT SOMEONE ELSE THINKS

TRUTH IS. WHAT SOMEONE ELSE THINKS. DOESN'T MATTER IF SOMEONE LIKES YOU GREAT IF SOMEONE DOESN'T IT'S OKAY BECAUSE NO ONE IS LIKED BY EVERYBODY IT'S IUST THE WAY IT IS IT'S CALLED LIFE DON'T TAKE IT PERSONAL LIKE I DID BECAUSE I SUFFERED, I FELT NO GOOD, WHEN I WAS GOOD JUST DO THE RIGHT THINGS AND LET YOUR LIFE UNFOLD IF YOU ACCEPT WHAT HAPPENS, HOW THINGS HAPPEN YOU WON'T SUFFER

HERE'S THE TRICK TO NOT SUFFER... READY? ...LET'S SAY YOU WANT TO GO OUT WITH SOMEONE YOU ASK THEM OUT AND THEY SAY NO INSTEAD OF TELLING YOURSELF YOU'RE NOT GOOD ENOUGH, SIMPLY CHANGE YOUR MIND TELL YOURSELF THAT IT JUST MEANS IT'S THE WRONG FIT THAT YOU'LL GO OUT WITH SOMEONE BETTER FOR YOU THE BEST SOMEONE IT MAY TAKE SOME TIME TO FIND THAT PERSON BUT YOU WILL, YOU ALWAYS WILL, I PROMISE TRY IT, TEST OUT A FREEZONE CHANGE OF MIND IT TOTALLY WORKS AND YOU WON'T SUFFER

YOU MATTER WAY TOO MUCH TO SUFFER

WHAT I WORRIED ABOUT AS A TEEN MEANS NOTHING NOW... SO THAT MEANS I WORRIED FOR NOTHING

LIFE IS NOT TO SUFFER LIFE IS MEANT TO BE FREE AND TO HAVE PERSONAL FREEDOM AT ANY AGE **ESPECIALLY AT A YOUNG AGE** BECAUSE YOU'RE SETTING THE MENTAL PATH FOR YOUR WHOLE LIFE, YOUR FUTURE MATTERS THINGS THAT HAPPEN NOW DON'T MATTER WHAT YOU THINK ABOUT THEM DOES

YOU GOT TO BE YOUR OWN BEST FRIEND TO LIVE IN THE FREEZONE REMEMBER YOU MATTER IT'S YOUR BIRTH RIGHT PROVE YOU MATTER TO YOURSELF BY PRACTICING WHAT I KNOW NOW ... **BEING A TEEN**

- SCOTT SCHREY



THE FREEZONE YOUTH SELF-RESPECT PROJECT

THE CONCEPT:

GUIDING YOUTH TO LIVE IN THE FREEZONE.

THE MISSION:

TO DEFUSE VIOLENCE AND SELF-ABUSE IN SCHOOLS AND COMMUNITIES

BY TARGETING LOW SELF-RESPECT COMBINED WITH

AN EDUCATION ON THE VALUE OF UNITY AND DIVERSITY.

THE VISION:

GUIDING YOUTH TOWARDS SELF-ESTEEM AND PERSONAL FREEDOM, WHILE ASSISTING THEM TO DEVELOP
THE MENTAL SKILLS NEEDED TO SUCCESSFULLY DEAL WITH THEMSELVES, OTHERS, AND LIFE.
LEADING ALL CHILDREN REGARDLESS OF GENDER, RACE, FAITH, OR SEXUAL ORIENTATION
USING A LIVE MOTIVATIONAL PERFORMANCE AND CLASSROOM LESSON PLAN MODULES TO INSPIRE TODAY'S YOUTH
TO BECOME HEALTHY, PRODUCTIVE, SELF-RELIANT, LAW ABIDING MEMBERS OF SOCIETY.

Developing true self-respect is crucial to a child's future.

The purpose of the FREEZONE Youth Self-Respect Project is to provide today's youth with a positive, accurate, view point. This is not always taught at home, and is becoming more the duty of our schools and youth environments to insure that all children at any age know

'THEY MATTER"

The project visits schools and youth establishments to Assist children in reaching their true potential and to realize their individual worth in society.

The FREEZONE Youth Self-Respect Project is committed to guiding youth

'TO LIVE LIKE THEY MATTER"

Reaching the mass population in a single performance that deals with issues of:

Race Adversity, Abuse, Negative Competition, Addiction,

Sexuality, Rejection, and Self-imposed Doubt.

The program educates, with a fun, multi media production using live skits, music, dance, and motivational speaking.

The Project's performance delivers a clear-cut, easy to understand guidance on healthy thoughts, healthy decisions, and healthy actions on what has happened,

what is happening,

and what might happen in a child's life.

FREEZONE LIVING NOW!

IT MATTERS!!!

FREE ZONE

PROGRAM'S FREE FLOW OVERVIEW:

WHEN YOU LIVE IN THE FREEZONE...

"You have personal freedom"

Life is the best it can be.

Because without a doubt,

Without any conditions,

Without anyone telling you,

Regardless of what you thought in the past...

You know you matter,

You know you count.

You know you mean something,

Simply because you were born...A Birthright
You matter, therefore you know everyone matters
WHEN YOU MATTER TO YOURSELF...

You want to live like you matter,
You have a natural motivation to learn and apply helpful suggestions
You want to do the right things
You work for your life, not against it
You are secure in your own talents and the talents of others
You add to people's life not take away from it
SO...

YOU THINKTHE RIGHT THOUGHTS:

Freezone thoughts Accurate thoughts, Honest thoughts,

Thoughts that don't steal your self- worth, Thoughts that protect you from worry, doubt, and insecurity, Thoughts that support understanding and compassion for others.

AND...

YOU MAKE THE RIGHT DECISIONS:

Freezone decisions,
I matter decisions,
My life matters decisions,
Everyone matters decisions,
Decisions that support...
Self-Respect & Self-Esteem,
Consideration for yourself,
Consideration for others,

YOU DO THE RIGHT THINGS:

Freezone actions,

Actions that don't create chaos and unmanageability in your life,
Actions that enhance your life and the life of others,
YOU MATTER AND YOU PROVE IT BY...
Wanting and striving for The best possible life you can have.
AND YOU...

Support everyone having the best possible life they can have.

"FREEZONE THE HUMAN KINDNESS MOVEMENT'

For you...For me...For everyone

THE POETIC REASONS:

CHILDHOOD

4-26-99/8:40 am

ZONE'

MY CHILDHOOD YOUR CHILDHOOD EVERYONE'S CHILDHOOD

BEING A CHILD
IS LIKE BEING A DRY SPONGE
YOU SOAK EVERYTHING UP
THE GOOD, THE BAD
, THE TRUTH, THE LIES

YOUNG MINDS

ARE IMMATURE MINDS

IMMATURE MINDS

LIKE A BLANK COMPUTER CHIP

ARE WAITING TO BE PROGRAMMED

CHILDHOOD IS THE PROGRAMMING CENTER

THE ENVIRONMENT-HOW WE LIVED
THE PEOPLE-WHO WE LIVED WITH
THE EXPERIENCES-WHAT WE WENT THROUGH
WERE THE PROGRAMMERS

AS CHILDREN WE WERE PROGRAMMED
WE NEEDED SOMETHING TO BELIEVE
SO WE DID
THERE WAS NO CHOICE
LIKE AN INNOCENT BYSTANDER
IN SOME WAY OR ANOTHER, WE TOOK A HARD HIT

IT MIGHT HAVE BEEN SOMEONE ELSE'S ACTIONS
OR IT MAY HAVE JUST BEEN OUR YOUNG, IMMATURE PERCEPTION
BUT WE DOWNLOADED INACCURATE INFORMATION
WE TOOK EVERYTHING PERSONAL
WHAT A CHILD WILL BELIEVE, YOU NEVER LOVED ME

EVERY WORD WE HEARD
EVERY TONE WE FELT
EVERY ACTION WE SAW
PROGRAMMED A BELIEF IN OUR MIND
THAT GAVE BIRTH TO FEELINGS WE HAD
WHAT WE THOUGHT AND FELT
WAS WHO AND WHAT WE BECAME

ONCE THE PROGRAM WAS ENTERED
WE LIVED WITH IT
NOT KNOWING ANY BETTER
WE WERE KIDS THAT'S TO BE EXPECTED

NOW IS THE TIME TO SECURE A CHILD
WITH THE EDUCATION TO HAVE
SELF-RESPECT AND SELF-WORTH
TO MAKE SURE THE CHILD'S THOUGHTS AND VIEWPOINTS ARE
HELPFUL NOT HARMFUL
TO PROVIDE GUIDANCE ON
HEALTHY THOUGHTS
HEALTHY DECISIONS
AND HEALTHY ACTIONS
FOR A CHILD'S TRANSITION INTO BEING
A MATURE, PRODUCTIVE ADULT
MAKING THE BEST TRAINING GROUND OF A...CHILDHOOD

-Scott Schrey, M.C., A.M./freezoneworld.com

EDUCATION TRAINING CONDITIONING PRODUCES... MATURLITY

READING
WRITING
ARITHMETIC
HISTORY
SCIENCE
IS ALL GOOD
BUT... NOT GOOD ENOUGH

IT WILL NOT LEAD YOU
TO HEALTHY RELATIONSHIPS
WITH YOURSELF
WITH OTHERS
OR WITH LIFE

WHAT WILL IS...
SELF-RESPECT
SELF-ESTEEM
SELF-WORTH

AN EDUCATION ON...
HEALTHY THOUGHTS
HEALTHY DECISIONS AND
H EALTHY ACTIONS
WILL COMPLETE AN EDUCATION FOR A MANAGEABLE LIFE

GIVE SOMEONE A NEW THOUGHT..."YOU MATTER"

THAT WILL LAST A LIFE TIME

THAT WILL HELP THEM INTO PRODUCTIVE HEALTHY LIVING

THAT IS THE MISSING PIECE

OF THE EDUCATIONAL PUZZLE

FRACTIONS
I WILL NEVER DO AGAIN
MAKING PERSONAL DECISIONS
I WILL DO EVERY DAY OF MY LIFE
EVERY DAY I WILL THINK ABOUT
ME, YOU,
AND HOW LIFE WORKS

IF WE DON'T EDUCATED ON HEALTHY THOUGHTS
THEY DON'T HAVE A CHANCE
LET'S GIVE THEM A CHANCE

LET'S FILL LY PREPARED SOMEONE FOR A HEALTHY FUTURE
LET'S NOT MISS THE BOAT WITH OUR INTENT
LET'S COVER ALL AREAS OF
AM... EDUCATION

-Scott Schrey/rreezoneworld.com



III ZONE WELLNESS PROGRAM

1440 Euclid Avenue, Suite #1 Miami Beach, FL 33139



THE FREEZONE'S YOUTH SELF-RESPECT PROJECT'S GUIDANCE SEMINAR PRODUCTION

MIAMI BEACH SENIOR HIGH SCHOOL



MfIVOR Инна KtStIN OPENS IIP SEMINAR.



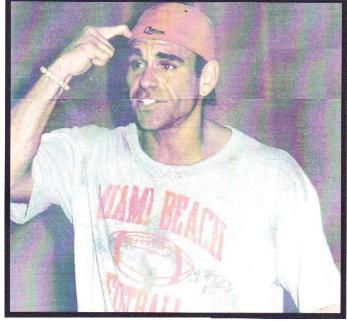
"Dual $<\kappa$ H μ ": $\cdots>$ tint! MI 1 1 MIR KM, IT'S ml 101. IT'S J«st 1HE Willi 111.



SEMINAR FREEJAM FINALE ATTENDEES FREE DANCE ON STAGE AND SIGN I MATTER COMMITMENT BANNER.



"FIGHT DOUBT" DANCE DRUM CELEBRATION.

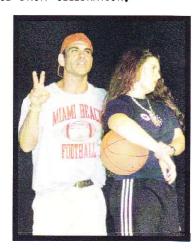


SCOTT SCHREY'S FREEZONE INTRODUCTION, "SELF-RESPECT" STARTS WITH YOUR THOUGHTS. FREEZONE LAW OF CAUSE AND EFFECT: "HOW YOU THINK IS HOW YOU FEEL".

I MATTER, Vou MATTER, EVERYONE MATTERS.



LORI GIICK INTRODUCING FREEZONE MENTAL REDESIGN "CHANGE THE WAY you THINK ABOUT YOURSELF" YOU MATTER!



"FIRST STRING, SECOND STRING" SKIT SECOND STRING DOESN'T MEAN YOU'RE NO GOOD. BASKETBALL HAS NOTHING TO DO WITH SELF-WORTH.

FREEZONE NOW... YOU MATTER!



THE FREEZONE YOUTH SELF-RESPECT PROJECT'S NATIONAL TOUR BOSTON, MASSACHUSETTS



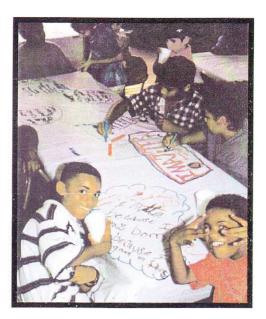
FREEZONE YOUTHFUL RUNNERS



CAMP MASSASOIT MIDDLE SCHOOL



PROJECT SOS BROCKTON HIGH SCHOOL



WALNUT STREET CHURCH ELEMENTARY SCHOOL



BOYS AND GIRLS CLUB DAY CAMP



WEST BRIDGEWATER DAY CAMP

FREEZONE NOW». YOU MATTERS



THE FREEZONE YOUTH SELF-RESPECT PROJECT'S NATIONAL TOUR BOSTON, MASSACHUSETTS



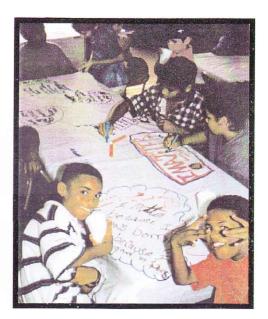
FREEZONE YOUTHFUL RUNNERS



CAMP MASSASOIT MIDDLE SCHOOL



PROJECT SOS BROCKTON HIGH SCHOOL



WALNUT STREET CHURCH ELEMENTARY SCHOOL



BOYS AND GIRLS CLUB DAY CAMP



WEST BRIDGEWATER DAY CAMP

FREEZONE NOW». YOU MATTER!

Teen program promotes holistic living

BY CORINNA MULLIN For The Herald

After two years of fastidiously thinking, rethinking, planning, organizing and writing, Miami Beach resident Scotti Schrey is finally able to enjoy the fruits of his labor.

It is not money that this native Floridian is being rewarded with, but rather seeing confidence and self-respect in the teenagers he has worked with.

Schrey is the founder of "The Freezone Program," holistic self-help curriculum for kids, which aids them in the development of their emotional, physical and mental well-being. Its themes are simple: Treat yourself and others with respect and learn how to deal positively with your emo-

Freezone has been launched successfully at Miami Beach High, and is under consideration for implementation at

other schools.

The ease in which Schrey addresses his young audience and the fluidity in which he speaks about the importance of respect, responsibility and selfassuredness might make it appear as if he has been a youth counselor and community organizer all his life. But Schrey community speaks from his own reality: overcoming self-doubt, insecurity and fear.

Schrey said he went from a aky adolescent, which snaky adolescent, which included unhealthy and destructive behavior, to a seemingly excels seemingly stable adulthood, where his true passions, writing and working with kids, were neglected.
"I definitely grew up living

in the fear zone, living like I didn't matter," said Schrey, whose relationship with his stepmother was strained.

Describing the root of his feelings of worthlessness to participants in his workshops, Schrey often quotes a line from an Alanis Morrisette song that says, "we needed something to believe in, so we did."

"When people don't understand the reasons for another person's actions, they create their own explanation and believe it because that is all they have," said Schrey. Schrey said he spent nine

ears selling computer chips, following in his father's foot-

GET TO KNOW

Scott Schrey
I Personal: Single and 31,
Schrey lives in Miami Beach.
> What He Does: Schrey
is the force behind 'The
Freezone Program," a program that nelps teens in their emotional, physical and mental well being.

• Quote: "Kids need to be reminded of how important each and everyone of them

are. Just being human makes them special.

steps. Although he was financially. successful, he knew there was something important missing from his life.

His earlier intentions were to create a program for WAMI, the Miami Beach broadcasting station, in which he would interview various successful individuals about their success. He also wanted to develop an unstructured dance and aerobic program for the South Beach gym Crunch.

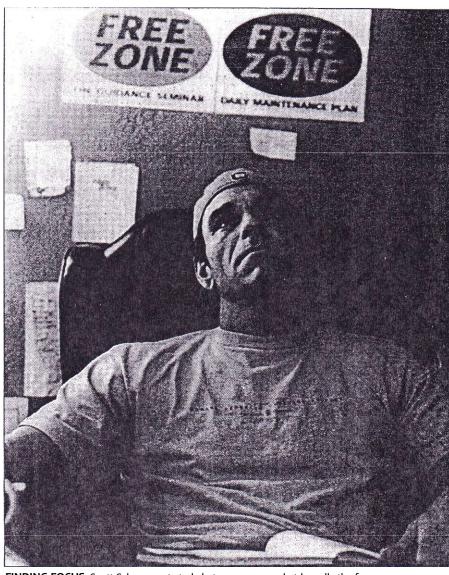
"It was after I made a proi posal to Crunch for a new exercise program that **I** realized **I** wanted to promote a program i that was more comprehensive program designed to help peo-ple deal with life on life's terms," said Schrey.

He first explained the Freezone program to youngsters last summer during Career Day at Doolin Middle School in Miami, where he had been invited to talk about his career as a writer.

Throughout his discussion, Schrey found himself focusing more on the principles of Freezone thinking than espousing the importance of a career. The two [Freezone thinking and career choice] are so inter-connected," said Schrey. "If you believe you matter, then the career you choose has to reflect that."

Soon, Schrey was invited to Troy Academy, a Miami-based school for at-risk youth, to develop a summer Freezone program. It was there, that Schrey's youth development program was born.

"The program started taking off without me being sure of the direction in which it was going," he said. "It hit me one day, as I watching television at



FINDING FOCUS: Scott Schrey wants to help teens escape what he calls the fear zone.

the school that was airing live coverage of the Atlanta school shootings, that there was a need for a wellness program among youth.'

In August, Schrey was invited by the National Night Out Against Violence program to hold a series of workshops at public summer school programs throughout Boston.

Upon his return to Miami, Schrey devised a program geared toward ninth-graders. After finishing the conceptual groundwork, he proposed the project to AYUDA, a nonprofit community and family development organization, aimed at ninth-grade students throughout Miami

AYUDA enthusiastically took Schrey on board. With its help, the logistics involved in incorporating Freezone into Miami Beach High's nintherade curriculum were solidi-

"As soon as we met with-Scott, we knew this program would be perfect for Miami students," said Lisa Egozi, director of operations for AYUDA. "Freezone is great for ninthgraders who are just entering high school, and are probably full of fears and insecurities about their new environment"

Schrey's future plans include incorporating the Freezone

program into all of Miam high schools, and, eventua getting the self-respect currk lum into schools nationwide

"My goal is to see as ma kids helped by this affirmati confidence building thinking possible," said Schrey. could solve so many of t problems in this country if only took the time to teach c kids how important each a every one of them really is.'

» FREEZONE Program Helps TEENS, 30

Free Your Mind

\fter nine wars as a successful computer-chip salesman. Scott v htv\ had w hat he describes as his /e/'\(\Pi\) Mcti>itn\'nvmifui\ \text{lb.}
< rim his hi'. rath'< j< >h and hid \text{ill nllitig tx.i-l write i(>r a vear. \text{iit cnh})! k ma! h< >u< >m.' v hrev \text{\loop \text{l\loop \t

Freezone founder Scott Schrey (in red) with Miami Beach High students.



maintenance plan, exercise and affirmations. The goal: To learn to live and make decisions "like vou matter." savs Schrey. who already has accumulated more than S30.00O in credit-card debt to support the program. It nunsound holistic — and e\cn a hit hokev - hut the program already has been incorporated into Miami Beach High's ninth grade curriculum v hrey intends to get Free/one implemented 111 schools across the country: lie d also like to air a one-hour version of his seminar on national television, and is now in talks with producers of the The Oprah

Winfrey Show and The Rosie O Domtell
Show. "My purpose is to teach kids that we are born with freedom — self-doubt is something we learn, says
Schrey. "If we can get them before they establish a [negative] mindset, then we don't have to go back and retrain them as adults."

EDUCATION

i-5-oc}/6:45am

дл **r - <u>Қ</u>(л<-**

(«У /

h **М** кі

EDUCATION TRAINING CONDITIONING PRODUCES... MATURITY

READING
WRITING
ARITHMETIC
HISTORY
SCIENCE
IS ALL GOOD
BUT... NOT GOOD ENOUGH

IT WILL NOT LEAD YOU
TO HEALTHY RELATIONSHIPS
WITH YOURSELF
WITH OTHERS
OR WITH UFFE

WHAT WILL IS... SELF-RESPECT SELF-ESTEEM SELF-WORTH

AN EDUCATION ON...
HEALTHY THOUGHTS
HFALTHY DECISIONS AND
HEALTHY ACTIONS
WILL COMPLETE AN EDUCATION FOR A MANAGEABLE LIFE

GIVE SOMEONE A NEW THOUGHT..."YOU MATTER"

THAT WILL LAST A LIFE TIME

THAT WILL HELP THEM INTO PRODUCTIVE HEALTHY LIVING

THAT IS THE MISSING PIECE

OF THE EDUCATIONAL PUZZLE

FRACTIONS
I WILL NEVER DO AGAIN
MAKING PERSONAL DECISIONS
I WILL DO EVERY DAY OF MY LIFE
EVERY DAY I WILL THINK ABOUT
ME, YOU,
AND HOW LIFE WORKS

IF WE DON'T EDUCATED ON HEALTHY THOUGHTS
THEY DON'T HAVE A CHANCE
LET'S GIVE THEM A CHANCE

LET'S FULLY PREPARED SOMEONE FOR A HEALTHY FUTURE

LET'S NOT MISS THE BOAT WITH OUR INTENT

LET'S COVER ALL AREAS OF

AN...EDUCATION

Scott Schrey/freezoneworld.com

,ZONE,

FREEZONE WELLNESS PROGRAM

1440 Euclid Avenue, Suite #1 Miami Beach, FL 33139

ZONE

PROGRAM'S FREE FLOW OVERVIEW:

WHEN YOU LIVE IN THE FREEZONE...

"You have personal freedom"
Life is the best it can be.
Because without a doubt,
Without any conditions,
Without anyone telling you,
Regardless of what you thought in the past...

You know you matter. You know you count,

You know you mean something, Simply because you were born...A Birthright You matter, therefore you know everyone matters WHEN YOU MATTER TO YOURSELF...

You want to live like you matter,
You have a natural motivation to learn and apply helpful suggestions
You want to do the right things
You work for your life, not against it
You are secure in your own talents and the talents of others
You add to people's life not take away from it

SO...

YOU THINK THE RIGHT THOUGHTS:

Freezone thoughts Accurate thoughts. Honest thoughts,

Thoughts that don't steal your self- worth,
Thoughts that protect you from worry, doubt, and insecurity,
Thoughts that support understanding and compassion for others.
AND...

YOU MAKE THE RIGHT DECISIONS:

Freezone decisions,
I matter decisions,
My life matters decisions,
Everyone matters decisions.
Decisions that support...
Self-Respect & Self-Esteem,
Consideration for yourself,
Consideration for others,
ALSO...

YOU DO THE RIGHT THINGS:

Freezone actions,

Actions that don't create chaos and unmanageability in your life,
Actions that enhance your life and the life of others,
YOU MATTER AND YOU PROVE IT BY...
Wanting and striving for The best possible life you can have.
AND YOU...

Support everyone having the best possible life they can have.

"FREEZONE THE HUMAN KINDNESS MOVEMENT"

THE POETIC REASONS:

CHILDHOOD

4-26-99/8:40 am

MY CHILDHOOD YOUR CHILDHOOD EVERYONE'S CHILDHOOD

BEING ACHILD
IS LIKE BEING A DRY SPONGE
YOU SOAK EVERYTHING UP
THE GOOD, THE BAD
THE TRUTH, THE LIES

YOUNG MINDS

ARE IMMATURE MINDS

IMMATURE MINDS

LIKE A BLANK COMPUTER CHIP

ARE WAITING TO BE PROGRAMMEDO

CHILDHOOD IS THE PROGRAMMING CENTER

THE ENVIRONMENT-HOW WE LIVED
THE PEOPLE-WHO WE LIVED WITH
THE EXPERIENCES-WHAT WE WENT THROUGH
WERE THE PROGRAMMERS

AS CHILDREN WE WERE PROGRAMMED
WE NEEDED SOMETHING TO BELIEVE
SO WE DID
THERE WAS NO CHOICE
LIKE AN INNOCENT BYSTANDER
IN SOME WAY OR ANOTHER, WE TOOK A HARD HIT

IT MIGHT HAVE BEEN SOMEONE ELSE'S ACTIONS
OR IT MAY HAVE JUST BEEN-OUR YOUNG, IMMATURE PERCEPTION
BUT WE DOWNLOADED INACCURATE INFORMATION
WE TOOK EVERYTHING PERSONAL
WHAT A CHILD WILL BELIEVE, YOU NEVER LOVED ME

EVERY WORD WE HEARD
EVERY TONE WE FELT
EVERY ACTION WE SAW
PROGRAMMED A BELIEF IN OUR MIND
THAT GAVE BIRTH TO FEELINGS WE HAD
WHAT WE THOUGHT AND FELT
WAS WHO AND WHAT WE BECAME

ONCE THE PROGRAM WAS ENTERED
WE LIVED WITH IT
NOT KNOWING ANY 3ETTER
WE WERE KIDSTHATS TO BE EXPECTED

NOW IS THE TIME TO SECURE A CHILD
WITH THE EDUCATION TO HAVE
SELF-RESPECT AMD SELF-WORTH
FO MAKE SURE THE CHILD'S THOUGHTS AND VIEWPOINTS ARE
HELPFUL NOT HARMFUL
TO PROVIDE GUIDANCE ON
HEALTHY THOUGHTS
HEALTHY DECISIONS
AND HEALTHY ACTIONS
FOR A CHILD'S TRANSITION INTO BEING
AMATIIRF PRODUCTIVE ADULT

YOUTH GUIDENCE SEMINAR

as m INBOX Empty Trash Compose Folders Options Search Problem? Help Address Book Calendar Memos Tasks Logoi

424.04MB / 500.00MB (84.81%)

INBOX: YOUTH SEMINAR-WORKSHOP Outline Move | c_{opy} | This message to J (1 of 2295) fis

Back to INBOX <1

Delete | Reply | Reply to All | Forward | Redirect | Blacklist | Message Source | Resume | Save as | Print

Date: Sun. 06 Nov 2005 23:10:30-0500

From: Ghary Bowlin <gharyb@mac.com> #

To: paulpoint@aol.com Ш

Cc: scottl @cleverpromotionsnyc.com # Subject: YOUTH SEMINAR-WORKSHOP Outline

The FREEZONE YOUTH SEMINAR-WORKSHOP Outline

Frequency: to be determined by need.

Duration: 2-3 hours with extensions and breaks determined by group vote.

Format: Interactive

The workshop is an interactive, multimedia, ground breaking event. Coined the biggest self-help chat in the world. It breaks all the rules, because there are no rules!

The workshop?s motto is everyone matters. With this concept as it?s foundation, the workshop?s first intent is to set a very comfortable environment. Attendees are urged to dress in sweat suits, socks and sneakers to alleviate any grooming pressure. The set design for the seminars stage is modeled after a traditional country home, solidifying a visually pleasing comfort.

The Freezone Youth Seminar-Workshop was written and designed with the intent to plant seeds that sprout personal freedom. The seminar delivers a very simple yet very profound message sowing the seeds of change. Wanting to matter, as we all do is the key to this extremely clear-cut game plan. Wanting to matter is human nature and a birthright. With this desire in mind, the workshop profoundly points out the difference between wanting to matter and acting like you matter. Simply put, if you want to matter and believe you deserve to matter you will think and act that way. You will talk the talk as well as walk the walk: i.e. prove you matter by how you think and act. This is where the workshop takes off and creatively guides attendees with Freezone suggestions and Freezone assignments that motivate thoughts, decisions, and actions that directly support living like you matter. The difference between wanting to matter and living like you matter is in ?action?. Taking action both mentally and physically is the amazing difference. It is

with this awareness that each attendee begins on the path towards the personal responsibility needed to enter and maintain life in the Freezone.

Since everyone matters and each attendee connects in different ways, the seminar will use a

variety of familiar, easy to understand methods to plant its powerful seeds. The methods incorporated are: words, phrases, quotes from sports and entertainment personalities, popular music and lyric reading, freezone healthy living recipes, sports analogies, live skits, and interactive props.

The workshop sets the stage for attendees to prove to themselves that THEY MATTER. Bypracticing and applying the workshops suggestions and assignments, attendees reeducate, recondition, reprogram and retrain their thinking. Guaranteeing a new way of life, never before thought possible, living in the FREEZONE.

PROGRAM ENDORSEMENT

The Brown Schools[™] TROY COMMUNITY ACADEMY

. (A BROWN SCHOOLS FOUNDATION PROGRAM)

"I don't believe a child is lost as long as one person in the world has faith in him."

-BERT P. BROWN, FOUNDER, THE BROWN SCHOOLS

To Whom It May Concern,

I had the pleasure of observing a transformation at my school this summer session. TROY Community Academy, TROY Community Academy is a school/Program for youth who have failed or at risk of failing in the traditional school setting and are also involved in the juvenile justice system. Students at the school run the TEEN COUSINE restaurant located within the Miami-Dade County Juvenile Justice Center, attend school and an after-school program on weekdays. Youth also participate in special weekend activities, community service projects and field trips. The school was started by Judge Thomas K. Petersen in 1993 based on a modified normative peer culture model in which youth develop empathy and a positive work ethic while receiving remedial and vocational education as well as work experience. This approach has proven to be very successful with repeat juvenile offender, therefore contributing to the overall public safety of this community. We still have had our share of problems with our students. These young people need to be reminded that they are important, and they count.

I brought the FREEZONE YOUTH - YOU MATTER- SELF RESPECT into our school this past summer. Through the efforts of the Freezone coach, faculty and staff and students our school provided an experience that enriched all of our lives. Teachers, students faculty and staff became one and bonded under the simple principle that everyone matters. The examples of heart-warming stories are endless. Most important, we had no fights during the summer session. Students and teachers bonded in such a heart-warming way that the learning experience became more fruitful and positive. Students communicated, became aware of their own self worth, and became to believe that they are important, and deserve to be counted. We would like to see this program expanded. It could change the face of our educational future in this country. Thank you for your time and consideration.

Sincerely,

Jennifer Schuster

Principal

14680 Harrison Street Miami, Florida 33176 August 16,1999

To Whom It May Concern:

As a veteran teacher of English for 20 years, I can truly say I have had a unique experience at Troy Community Academy this summer. Although this was my second opportunity to work with the students at Troy, this summer school session was much more challenging than my first. The session began as usual; being a different and new face to many of the students, it was my trial by fire. How could these students be any different from the middle school students I was accustom to dealing with? Little did they know, I was not going to be easy to get rid of. I could be as much of a pest as any student dared to try with me. One thing that made it easier for everyone this summer was a program called FreeZone.

Again, something new to balk at, FreeZone was a little shaky in getting off the ground with certain students. But before long, knowing that each individual mattered almost became second nature to these students who often feel as though they are invisible to the adults in their world. Of course it was not the latest video craze or rap song on the top ten chart, but it had a significant impact as a whole. There were no physical fights during the entire six weeks that FreeZone was in place. Students had a sense of freedom to talk about whatever was important for at least thirty minutes each day. As teens do, they grumbled about things that were different and could not see the immediate positive outcome of this program, but there was evidence of its effectiveness several times during the six weeks.

It was nice and endearing to have students compliment you as a teacher, and a person every once in a while. It was endearing to be told, "Mrs. Wright, you matter!" It made my time all the more enlightening to be a part of Troy Community Academy again. A bond has been created for me. I intend to make certain parts of this program a part of my classroom environment this fall when I return to my regular school.

Thank you for a wonderful program, FreeZone!

Respectfully yours,

Marcia L. Carter-Wright

MATINENAN L. C.

English Teacher

```
fc < 3 \text{ oy} pro^{t^{v}} hc^{z} of eh-ti y
   £ h> o. \Pi euV i^cy a £ ffiui fc X. c^n \r^*cj)y/J/WJ
 h bd< 1 ^ flit's pibjrw1' Tf A&5 jt ^ H
fb kz/p o U^{L}, Tine, hcu-J messoyz, HvJ- h't$ projrbin .
       C? Sf/i \wedge ofS / £ t^{cr}efd/c,
                                               I) Jy Q.^1
                   fa be
people, Илс/Л-jublr
                               9eC< o*, dkJcl -QIC^
            m"fa!
                     \{ \land t L j \ do^* \} \ hc <. \ f-c \ -feef
$1?--non o - f - &>^{i*}->/uhc
/ \Pi a fii / O < x(oa < yf'' /^-e^v) z e b e S, U s h < x <math>^1 \wedge J' \wedge e S
Me-f©
                o^kidyo^ip ujocxnd $Ct^eo-r^ JZ
   XfΛ
гЛСХ \kappa, wj c/c ^br&\Pi C^{f} n f h - C Y ^ /L ^ S _t f y ^ ^ c n ^
1ЛУС і ( еј\
                                              P ff? fcl'mj
                               A, TTi-e y o in J-^oT-T/ie. L √ 4/? a f
                                                         / C
             /4 ey -f rcjк, odHay? f-Ae/
w ∘ v . It ^^fre^/ It e⁄e< ^ №y jlriai
ill IS J?s-OjrcK*v7 Wf / / A^/yrr ^ anyt^Ctny^'AS t^i fh /few
                    dr^ciinyo^ix^rt^^oe5
                                               fAty
 /^ic-v 'fWaf Ьл^усхИ imoJ-h,^
```

W b o^л i i yvic^y (L-oo c-eгyi-€.dt

Projecting in

ry^Br benefiaai abve^- c^paffie^

Ъ^^ dbl^VOYXd TKJL ъ^yец UtvV-^g Ыоси#- -rk-е pcsvH/e,

^nV^Wre^men^r ^vxtb I ^ \wedge a ixd $v^{\wedge}e$ D^1 ш a^d пле uJoEn \ лед!

v/wxj^c сйьё^ооо^ тке

A N D U F

Vo pa^s OA^diXM vs Yi ^ W&RVMVI* O- Xijf% SOOs^ (X yilQxM ujKD

ftyvd–TKas \ ^ееЛ Л'УЬел gu M d m ^ g

CLASSROOM LESSON PLANS

DESIGN FREEZONE STUDENT COACH FOLDER SELF-ESTEEM DEPOSIT ENVELOPES

personal versions of FREEZONE LOGO AND WHAT MATTERS T THEM.
Supplies needed: folders, large envelopes, markers, pens,
FREEZONE Coach class observation notes and suggestions for Next semesters FREEZONE Student Coach Training classes.
Pros:
Cons:

date

FREEZONE COACH SIGNATURE

Student coaches in training take their folders and decorate with

SELF-RESPECT PERSONAL BANK ACCOUNT DEPOSIT AND WITHDRAW CLASS

* FIRST PHASE: FREEZONE COACH STARTS CLASS BY GIVING EACH STUDENT A SELF-RESPECT DEPOSIT (A COMPLIMENT). AS THE DEPOSIT IS GIVEN THE FREEZONE COACH WRITES IT DOWN ON THE FREEZONE DEPOSIT SLIP AND GIVES IT TO THE STUDENT TO DEPOSIT INTO THEIR DECORATED DEPOSIT ENVELOPS.

*SECOND PHASE: STUDENTS GIVE THEMSELVES AND ONE OTHER STUDENT A SELF-RESPECT DEPOSIT SLIPS (A COMPLIMENT).

**REMIND STUDENT THAT THROUGHOUT THE WEEK THEY CAN GIVE THEMSELVES DEPOSITS AT THE BEGINNING OF EACH DAYS CLASS WHEN THEY SHARE HOW THEY PROVED TO THEMSELVES THAT THEY MATTERED AND CAN ALSO GIVE OTHER STUDENT DEPOSITS EACH DAY TOO.

(THE FREEZONE ASSIGNMENT FOR THIS CLASS IS IF YOU HAVE SOMETHING NICE TO SAY...SAY IT!)

***COACHES, ALSO REMIND THE STUDENT ANYTIME THEY ARE THINKING AND FEELING LOW THEY ARE TO GO TO THEIR SELF-RESPECT ENVELOPES AND MAKE A WITHDRAW TO REMEMBER THE COMPLIMENTS THAT THEY HAVE BEEN GIVEN TO GET BAKE INTO THE FREEZONE.

FREEZONE DICTIONARY CLASS WORDS OF THE DAY:

(FREEZONE COACH PLEASE WRITE ON CHALK BOARD ONE WORD AND DEFINITION AT A TIME IN THE BELOW ORDER, ASK QUESTIONS TO STUDENT COACHES AFTER EACH WORD AND DEFINITION FOR OPEN DISCUSSIONS.)

MATTER, BIRTHRIGHT, RIGHT, POSSESSION, ENTITLED, BIRTH

MATTER- TO BE OF IMPORTANCE, TO COUNT, TO MEAN SOMETHING, TO BE MEANINGFUL

BIRTHRIGHT- A RIGHT, OR A POSSESSION TO WHICH A PERSON IS ENTITLED BY BIRTH.

RIGHT- THAT WHICH IS CORRECT

POSSESSION- TO HAVE AND/OR OWN

ENTITLED- A STATE OR CONDITION GIVEN AND DESERVED.

BIRTH- THE ACT OF COMING INTO LIFE.

AFFIRMATION- A POSITIVE CLAIM AND/OR STATEMENT

Supplies needed: FREEZONE Folders, pens & paper.

FREEZONE SECRET ASK-IT BASKET CLASS

FREEZONE COACH PASSES OUT QUESTION FORMS TO STUDENT COACH TRAINEES AND THEN PASSES AROUND BASKET TO COLLECT QUESTIONS. ONE BY ONE EACH QUESTION IS ANSWERED TO ENTIRE CLASS. TO INSURE NO RIDICULE FROM STUDENT THIS IS NOT AN OPEN DISCUSSION.

***REMEMBER THESE QUESTIONS ARE ANONYMOUS AND THERE ARE NO RIGHT OR WRONG QUESTIONS.

PLEASE STRESS THIS TO THE CLASS.

SUPPLIES NEEDED FREEZONE BLANK QUESTIONNAIRES, FREEZONE ASK-IT BASKET AND PENS.

LESSON 13 FREEZONE CRAFTS DAY

STUDENTS CREATE BEDROOM/HOME POSTERS

MATERIALS NEEDED: CONSTRUCTION PAPER, GLUE STICKS, VARIETY OF STICKERS, FREEZONE CREDO'S PRINTED AND CUT OUT, MARKING PEN'S, CRAYONS AND COLORED PENCILS. FREEZONE LOGOS AND MOTTOES.

5 MINUTES: STUDENTS RECTTE WITH TEACHER THE FREEZONE CREDO'S. LOUD AND CLEAR AND WITHOUT EDITORIALIZING. AS SOON AS THE CREDOS ARE RECITED WITH VIGOR AND ENTHUSIASM. MOVE ONTO NEXT SECTION'

8 MINUTES: WHAT YOU DID TODAY TO PROVE THAT YOU MATTER TO YOURSELF. EACH STUDENT TELLS CLASS ONE THING THEY DID THAT THEY DID THAT DAY TO PROVE THEY MATTER TO THEMSELVES.

12 MINUTES: STUDENTS PICK OUT MATERIALS THEY WILL USE TO CREATE THEIR POSTER. THEY THEN BEGIN TO WORK.

WHAT IS NOT FINISHED IS TO BE COMPLETED THE NEXT DAY.

PROS:

LESSON PHAN! MISTARES

TALK ABOUT HOW MISTARES ARE SOOD

CAUSE you LEARIN From them - AND - WER

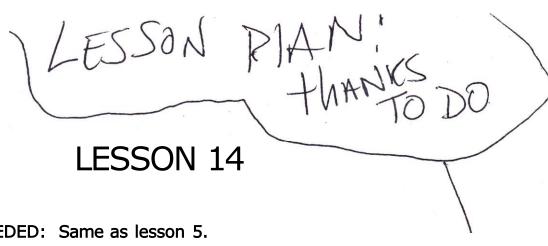
GAIN WISDOM TO APPLY TO BE WISER

2

FREEZONE POSTER DAY

STUDENTS CREATE POSTERS RELATING TO THE FREEZONE CREDOS and FREEZONE STATEMENTS.

MATERIALS NEEDED: CONSTRUCTION PAPER, GLUE STICKS, VARIETY OF STICKERS, FREEZONE CREDO'S PRINTED AND CUT OUT, MARKING PEN'S, CRAYONS AND COLORED PENCILS.



MATERIALS NEEDED: Same as lesson 5.

Students recite credos as before.

Students tell class what they did to prove that they matter for that day.

Students finish posters.

POSTERS ARE FOR STUDENT TO TAKE HOME AND HANG ON BEDROOM WALLS.

Pros:

Cons:

frbo^\ Re

MAKE A List of PEOPLE TO THANK... TAIK

FREEZONE COACH SIGNATURE

KjP X+ DAY , V > s NV'H

р**ШъЬ** ЗчГ

DICTIONARY WORD GAME DAY

WORD THAT WERE USED ON DICTIONARY DAY ARE USED IN HANG MAN AND WORD SCRAMBLE STYLE GAME ON BLACK BOARD THIS IS DONE FOR PRACTICE.

ujnen X пда phrase alhdk'

comes -\o тц is s^ted"

portyxn-or c^ho^ ado or a*

гллхон- ^ d o o m f ^ a (/ /5'

nevier jvK-t aj<mc/

r s mo-Hefn X33M Ati^r

come

У *b* yvic^

Α

Y

Matter

O

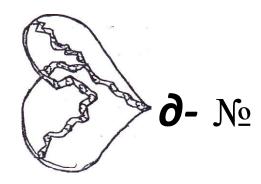
Л

ЖехиСЬ_

Ъ^ркл ого.

because you mas

JF



.. rtv Gloria

X OOfTr XW ^ r ^ r MG THE' ('QRfiKIXNb. Vou IIIAГ ЦЕЛИЕ I COOT HATTES, ЛНЫ I ASK' ^00 р Ш0. ri£ Л VoO filWAYi JBU. GET COT H6в£. ТЙАТ HLRT he Fectt^to A<0 SiW Ш оям^ь, £or r oo^'r wag^ AAW Geceose X "HЛТ L ЖГТЕС /VMO^oH^TTfcft TOo DoOe.

уоо ИАТГ6Я X КТОf- / Ешгувооу ИАтте^Ч J.(V

letter

to this, school I never onissed a day of seriod and this is the kind of respect you give me. I think had you should not be so rude and I don't depreciate why you talked 4 me. Mrs. I loved it but may you talked 4 here and do what the god school board a seriod was school board and complete and board anything ... Ajlish KBINTYNA

*
AS bjO.cS

л , Г/?/ ^ - 7 - л о ^ ^ o

г m r v e R SGCROSE VtA A L kMouJ

THAT" THfcGL И АЮГ.Ор РЅОР^ ШГ СЛІЯ£ ЛОЗоГ Мб"

ЛиоТ fenfcofW г (ЗоОбй-Г Hfc~ So^e" да THAT с w r

f[6 Я^0Огдо 00CIAQ5 4/\)р Г 160О6НГ Н ^ .4 УдР^ЛС6

So J Γ ГО 60 WXTH TheИ, Tit/) г! Ю iff. Г М/ПТ«.

Р№ЈЕ МГ. г Млш?. I Н. т~о ме"

ANOTH£& ЭД гн&.-Цосе Vewi o ££ so еиейСюУ

Кно^тмг-с HAiTt^.^toaV му р/wiV .vo ьгдаог, £

totoui ш г * т оогтл/ Ве&тохг.Мдтгеа,

MONTER (302V (6)(25) MASA SA MAHER

Decruse when you have sood
mouners people will have
mainers for you and also respect.
sespect is one of the mind
maners
how

sood respect fouch me Musers 6 years old. Y

мотТдг ЪQOaCrsfe

boevy

"To: SC&n (COOCC) t I ^ e - T O v e до. Осм С ф О 7/15/99

MA fr COOUT Thick

CX CO

bou]

AVxGL NY

Ч

: **^oeШ** SinW_

\XrvoMt^Y. UJhxtywi oy nGf ЛГ ajerth -fe he Hew flboJ'pcepli(-friinds>, **-Gmymlu,** dcTvof cav-e i/Л b^rfV^l /Tre...

X Mffl[^]Z.

У Ш т Ц

 $K \times X \times N / ^{\circ} g ^{\circ} XJS - PWR^{\circ}I$ /MLSL

^ tho

irrbo .-fc f uoHY\ iiQ trmto^ "SfSYA^ $j^{c}b ho^{p}cjA>^{K}JUS^{V}$

c^fcvor^ Aski idvoCAJ- QxtXr^}

\

personal pa well. Takepear

"Tv^ex^S flLQC^5 AЛх-j ar\d cjO. t k i i ^ a ^

Uifjcj

TEACHING YOUTH TO LIVE LIKE THEY MATTER!!



THIS REALLY MATTERS!

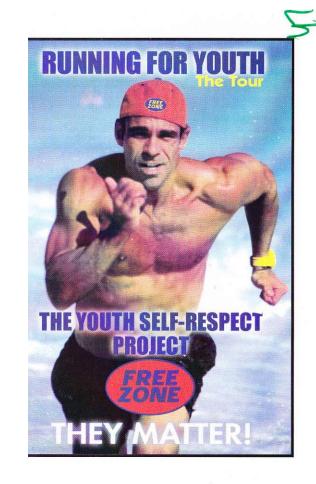




VISIT: freezoneworldxom



Printing Provided by





THE CONCEPT:

GUIDING YOUTH TO LIVE IN THE FREEZONE

Developing self-respect is everything to a child's future. The purpose of the FREEZONE Youth Self-Respect Project is to provide today's youth with a simple yet profound positive view point on themselves, others, and life. This is not always taught at home, and is becoming more the duty of our schools and youth environments to insure that all children at any age know "THEY MATTER". The project visits schools and youth establishments to instill empowerment values to our fu generation.

The Youth Self-Respect Project is committed to guiding youth "To Live Like They Matter". A fun, multi media education and training on healthy thoughts, decisions, and actions for every day life scenarios.

COMMUNICATION:

- Multimedia Guidance Seminars
- Pep Rallies
- Workshops
- · Customized Classroom Programs
 - ~ CSI
 - ~ ESC
- Internet Activities



TEAM FREEZONE CERTIFICATION:

Ж

FZ Coach Training

- Administration/Staff
- FZ Youth Coach Training
 30 Day Lesson Plan Program
- Leadership Awards:
 - FZ Coach
 - · FZ Youth Coach

TRACKING:

- · Pre & Post Self-Respect Testing
- Monthly Self-Respect
 Maintenance Quizzes
- · Question/Answer Email Program
- FZ Coach Conference Call Sessions

EFFECT:

- Personal Freedom From Fear, Doubt and Insecurity
- Thinking and Feeling and Acting Like
 They Matter
- · Accepting Diversity and Change
- Gaining Hope and Direction for Their Future
- Consideration for Themselves and Others
- Learning Forgiveness

CONFLICT RESOLUTION:

- Youth To Youth
- Staff To Youth
- Staff To Staff
- Youth To Family Unit

THE CREED:

WE ARE ALL BORN OF THE SAME KIND,

THE HUMAN KIND.

NO ONE IS BORN BETTER THAN ANYONE ELSE.

REGARDLESS OF OUR RACE, RELIGION,

ECONOMICAL STATUS OR

SEXUAL ORIENTATION.

WE ARE STILL THE SAME, JUST PEOPLE.

THE TRUTH IS WE ARE BORN FREE, GENUINE, PURE, LOVING
AND UNTAINTED.
WE ARE HUMAN BEINGS WITH HUMBLE NEEDS AND
WORTHWHILE DESIRES.
WE ALL MATTER

IN LIFE, DON'T COMPETE, THERE IS ROOM FOR EVERYONE.

TO SUCCEED IN THEIR OWN TIME, AT THEIR OWN PACE.

CELEBRATE ALL SUCCESS AND BE SUPPORTIVE.

GIVE OF WHAT YOU CAN,

BUT NOT OF WHAT YOU CANT.

IT'S OK TO SAY NO.

EVERYONE MATTERS, BUT YOU MATTER FIRST.

FIGHT DOUBT

MAKE PEACE WITH ANY OUTCOME,
AND YOU ARE FREE TO TAKE RISKS.
DO THE NEXT RIGHT THING.
AND THE RIGHT THINGS WILL HAPPEN.
WHAT PEOPLE ARE THINKING IS NOT YOUR BUSINESS.
DON'T STRESS...
IT'S NOT ABOUT YOU, IT'S ABOUT THEM.

THINK THIS AND YOU WILL HAVE FREEDOM. PRACTICE THIS AND YOU WILL LIVE IN

THE FREEZONE.

· · · Scott Schrey Program Director

CONTACT:

FREEZONE WELLNESS PROGRAM

1440 Euclid Avenue, Suite #1 Miami Beach, FL 33139

Tel: 305-532-0028

Fax: 305-534-8630

email: Freezone1@aol.com